Year 3 - Broadstairs
Home Learning – Term 2

Spellings:

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday). We've also included this term's 'common exception' or 'tricky words'—important spellings that don't follow usual rules. To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Weekly spellings:	*Words ending in -tion* *Creation* *Donation* *Population* *Consideration* *Sensation* *Admiration* *Migration* *Information* *Confirmation*	*Words ending in -er* Teacher, Taller Fatter, Slimmer, banker Caller Singer Younger	Words ending ins -es Catches Watches Pictures Fixtures Guards Reigns Flies Copies Tries Spies	*'ch' making a <C> sound* *Chemist* *Echo* *Scheme* *Character* *Christmas* *Chorus* *School*	*'ch' making a <SH> sound* Chalet Machine Brochure Moustache Parachute Chef Parachute	*Recap of week 4 and 5 so there is some repetition.* Church Chef School Machine Beach Christmas	*Homophones* Meat Meet Peace Piece Steel Steal Week Weak
Termly spellings:	Group, History, Busy, Decide, Build, Notice, Arrive, Island, Remember, Describe						

Reading:

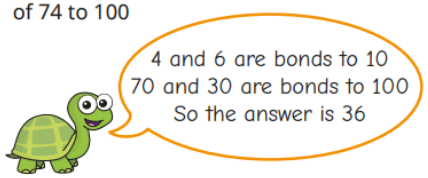
Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. We also invite pupils to take part in the Academy Reading Challenge, where they can earn Bronze, Silver, or Gold certificates. In school, children who have moved on from Little Wandle books are encouraged to complete an Accelerated Reader quiz after finishing each book. This not only helps develop

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key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

Maths:

Below are a set of arithmetic questions to practice with your child each week. These link to the learning that they are completing in class currently, or have come across previously. Children who are able to should also utilise their Timetable Rock Stars (TTRS) account at home to further enhance their mathematics fluency. TTRS certificates are awarded in assemblies to recognise achievement and efforts in times tables practice.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
54 + 22 = 23 + 15 = 77 – 23 = 89 – 29 = 14 + 28 = 28 + 23 = 286 – 8 = *Extension* *Tiny writes the following sum:* *182 + 426 = 5,108* *What mistake has he made? What is the correct answer?*	Practise your 5 times table 1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45 10 x 5 = 50 11 x 5 = 55 12 x 5 = 60	123 + 36 = 123 + 37 = 123 + 38 = 471 + 32 = 471 – 61 = 471 – 62 = *Extension* *A computer costs £558* *Mrs Singh has £89* *How much more money does Mrs Singh need to buy the computer?*	What are the missing numbers in these questions? 84 + 1__ = 100 35 + ___5 = 100 __7 + 53 = 100 26 + ____ = 100 *Extension* Tiny is trying to work out the complement of 74 to 100  What mistake has Tiny made? What is the correct answer?	Use 20 counters, buttons, coins, beans. How many different ways can you make equal groups? Take photos or draw them in your book.	Practise your 3 times table 1 x 3 = 3 2 x 3 = 6 3 x 3 = 9 4 x 3 = 12 5 x 3 = 15 6 x 3 = 18 7 x 3 = 21 8 x 3 = 24 9 x 3 = 27 10 x 3 = 30 11 x 3 = 33 12 x 3 = 36	9 ÷ 3 = 10 ÷ 2 = 90 ÷ 3 = 90 ÷ 10 = 45 ÷ 5 = 21 ÷ 3 = 10 ÷ 5 = 10 ÷ 10 = 10 ÷ 2 = 18 ÷ 3 =

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Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for efforts in completing these.

Using clothes from around your house, create a costume

that you think an Anglo-Saxon king would wear.

Put on a performance for your family

of the story of King Alfred.



Write a diary entry on something you have done over the weekend.

Tell me what you did, did you enjoy it? Did you meet up with anyone?

Can you include any pictures?