

25TH SEPTEMBER 2026

DEAL CLASS - ME MYSELF AND I!

Year 1 Deal Class have made a wonderful start to the school year and have settled brilliantly into their new routines. It has been lovely to see their confidence and independence growing each day.

Our 'Me, Myself and I' topic has seen us exploring our bodies and five senses, discovering how they help us understand the world around us.

Here's some photos of us enjoying our learning in Year 1!

DIARY DATES:

New or changed dates are in blue.

28.09.26 Y6 PGL meeting 16:45
29.09.26 Y5 Betteshanger Trip
01.10.26–05.10.26 Book Fair
07.10.26 Harvest Festivals (Y4–6 09:15, YR–3 09:45)
14.10.26–16.10.26 PGL Y6 Residential Trip
16.10.26 Y5 Emotional Explorers Sessions with NELFT start (Details to follow)
19.10.26 – YR –Y6 Flu Vaccinations
20.10.26 YR and Y6 Height and Weight Checks
20.10.26 Y3 Learning Landing in the classroom (entrance via Markland Road gate only) 14:45
21.10.26 Y5 Learning Landing in the hall (entrance via Eaves Road gate only) 14:30
22.10.26 Y6 Learning Landing in the hall (entrance via Eaves Road gate only) 14:50
22.10.26 Y3 Fossil Hunt Trip
23.10.26 End of Term 1
02.11.26 Term 2 Starts
06.11.26 TTRS/Number Dress Up Day
11.11.26 Y6 Cenotaph Trip
11.11.26 and 12.11.26 Parent Consultations
24.11.26 Y6 Trip to Hawthorne Trenches
04.12.26 PM KS1 Nativity (Y1/2)
07.12.26 AM KS1 Nativity (Y1/2)
07.12.26 PM YR Nativity
09.12.26 AM YR Nativity
11.12.26 Christmas Fair 15:30

Further Term dates can be found here:

[Term Dates](#)

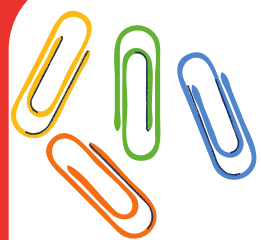
PATHWAYS TO SPELL

Pathways to Spell is our spelling scheme, used with all children from Year 1 to Year 6 (starting in Year 1 from January).

It helps children develop the knowledge, strategies and confidence they need to become independent and confident spellers.

Overleaf, you will find some helpful tips and strategies that you can use at home to support your child when learning their weekly Home Learning spellings.

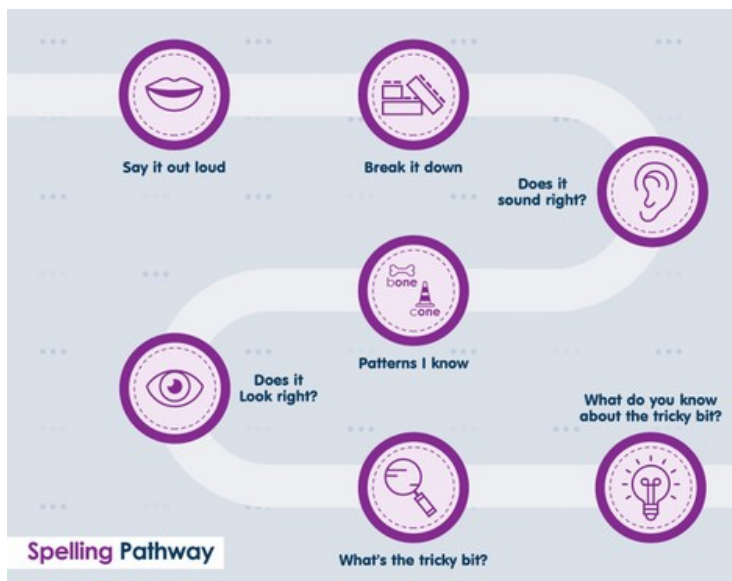
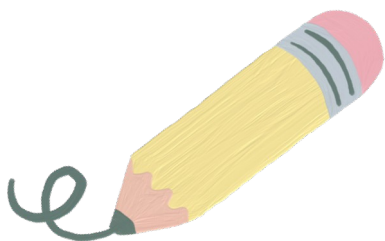
Should you have any questions, or need any supportive resources, Mrs Little, our English lead would be happy to help!



Helping your child learn their spellings.



To support your child with their weekly spellings, we encourage you to use the Spelling Pathways prompt, which promotes independent spelling problem-solving when pupils get stuck on a word in writing. The pathway helps children make connections between sounds, spelling patterns and word families, enabling them to understand why words are spelt in a particular way rather than simply memorising them.



Vocabulary Map

If your child is finding a word particularly tricky or has come across a new word, try using a Vocabulary Map. This involves exploring the word in more depth by thinking about its meaning, characteristics, synonyms and antonyms. Discussing the word in different ways and drawing pictures helps children build a deeper understanding and makes it more memorable, supporting both their spelling and vocabulary development. Together, these strategies can make spelling practice more engaging, meaningful and effective.

