

Spellings:

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday). We've also included this term's 'common exception' or 'tricky words'—important spellings that don't follow usual rules. To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly spellings:	achieve curiosity desperate disastrous especially immediately opportunity recommend temperature queue	confer occur refer transfer lengthen happen straighten strengthen picket ticket	achieve appreciate exaggerate interfere persuade sacrifice accompany disqualify qualify simplify	should've would've could've must've might've mustn't mightn't won't shan't you're	bought brought fought nought thought enough although through borough thorough	breakthrough throughout afterthought forethought ought wrought doughnut sourdough thoroughfare thoroughbred
Termly spellings:	Existence, conscious, forty, community, dictionary, develop, determined, since, vehicle					

Reading:

Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. We also invite pupils to take part in the Academy Reading Challenge, where they can earn Bronze, Silver, or Gold certificates. In school, children who have moved on from Little Wandle books are encouraged to complete an Accelerated Reader quiz after finishing each book. This not only helps develop key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

Maths:

Below are a set of arithmetic questions to practice with your child each week. These link to the learning that they are completing in class currently, or have come across previously. Children who are able to should also utilise their Timetable Rock Stars (TTRS) account at home to further enhance their mathematics fluency. TTRS certificates are awarded in assemblies to recognise achievement and effort in times tables practice. Please see challenge questions on next page.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arithmetic:	Write the value of the underlined digit:	Add 100 and 1000 on to the following:	Compare using < > or =	Round to the nearest 10, 100, 1000:	Write the value of the Roman numeral:
65 + 68 =	5 <u>4</u> 2	1,325	654 ___ 675	656	X =
53 + 65 =	8 <u>8</u> 9	3,556	866 ___ 668	938	XL =
354 + 57 =	<u>7</u> 462	4,684	6878 ___ 6876	1465	L =
685 - 354 =	5 <u>5</u> 43	9,388	9652 ___ 9562	5430	LXX =
597 + 687 =	<u>1</u> 1,999	15,861	10,188 ___ 10,880	8632	CC =
634 + 453 =	2 <u>3</u> ,825	19,587	100,000 ___ 10,000	10,009	DC =
3542 + 87 =	126, <u>2</u> 59	356,125	5,400 ___ 4,500	11,780	DCCC =
3674 - 134 =	330, <u>2</u> 25	115,586	7,163 ___ 7626	12,475	M =

Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for completing these.

Create your own solar system - Become a space scientist and create your very own lifelike model of the Solar System using materials you can find around your home. Consider the size of the materials relative to one another. Don't forget to label the planets using our helpful mnemonic!

Or

Become a stargazer – Wait until darkness falls, head outside and look up at the night sky. What wonders can you discover? Research the names of the different constellations. You might even spot the International Space Station!

True or False?

$3,999 - 2,999 = 4,000 - 3,000$

$3,999 - 2,999 = 3,000 - 2,000$

$2,741 - 1,263 = 2,731 - 1,253$

Helen is thinking of a number. She says that her number is made up of 6 hundred thousands, 17 thousands and 12 tens.

What is Helen's number?

Complete the missing numbers.

$6,249 + 500 = 7,049 -$

$4,316 +$

$= 2,316 + 7,000$

This machine has two operation buttons and a screen showing a number.



Max presses each button three times.
Write Max's new score.