



Year 3
Home Learning – Term 1

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Thursday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
breathe caught disappear early experience extreme heard natural often ordinary	fancy marry multiply mummify reply spy study tally vary worry	admit begin defer forget forgot garden lighten limit mention question	forgot format infer prefer answer garden lighten limit question visit	actual certain complete curious different extreme famous final natural normal	noble possible simple basic classic dramatic tragic duly truly wholly	peculiar quick secretive strange usual angry easy greedy happy hungry

Reading:

In year 3, we expect that children read 3 times a week for 15 minutes and this will be recorded on the books that are sent home. Children are also encouraged to take part in the Academy Reading Challenge.



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Maths:

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Number bonds to 20 $0 + \underline{\quad} = 20$ $5 + \underline{\quad} = 20$ $\underline{\quad} + 4 = 20$ $20 = \underline{\quad} + \underline{\quad}$ $5 + 5 + \underline{\quad} = 20$	Doubles and halves Half 12 = Double 6 = 20 = double $\underline{\quad}$ Half of 16 = Double 15 =	Adding 1s $125 + 1 =$ $45 + 1 =$ $1 + 69 =$ $840 + 1 =$ $756 + 1 =$	Subtracting 1s $67 - 1 =$ $387 - 1 =$ $943 - 1 =$ $45 - 1 =$ $90 - 1 =$	Adding 10s $34 + 10 =$ $42 + 10 =$ $10 + 56 =$ $10 + 69 =$ $348 + 10 =$	Subtracting 10s $50 - 10 =$ $37 - 10 =$ $956 - 10 =$ $42 - 10 =$ $77 - 10 =$	2, 5, 10x table $10 \times \underline{\quad} = 60$ $5 \times 5 =$ $\underline{\quad} \times 8 = 16$ $9 \times 10 =$ $10 \times \underline{\quad} = 110$ $5 \times \underline{\quad} = 35$

Star Curriculum Challenge:

As our topic this term is 'Extreme Environments', we encourage students to create a model of something they have learned – this could be a volcano, the layers of rock or even fossils. You can use anything you like – recycled materials, natural materials, play-doh or something else!