

Spellings:

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday). We've also included this term's 'common exception' or 'tricky words'—important spellings that don't follow usual rules. To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly spellings:	Because Both Class Climb Could Grass Most Pass Plant Should Water Would	Cry Dry Fry Fly July Reply Shy Sky Sly Try	Baby Carry Copy Cry Dry Fly Reply Sky Try	Adding -ed and -ing onto the end of these root words: Chat Clap Frag Drop Hum Pat Plan Slip Trot	Adding -ed and -ing onto the end of these root words: Bake Cope Doze Fade Hate Hike Hope Like Love	Adding -ed and -ing onto the end of these root words: Carry Copy Cry Dry Fly Fry Party Reply Try Worry

Reading:

Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. We also invite pupils to take part in the Academy Reading Challenge, where they can earn Bronze, Silver, or Gold certificates. In school, children who have moved on from Little Wandle books are encouraged to complete an Accelerated Reader quiz after finishing each book. This not only helps develop key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

Maths:

Below are a set of arithmetic questions to practice with your child each week. These link to the learning that they are completing in class currently, or have come across previously. Children who are able to should also utilise their Timetable Rock Stars (TTRS) account at home to further enhance their mathematics fluency. TTRS certificates are awarded in assemblies to recognise achievement and effort in times tables practice.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Can you work out the number? Eg. 1 tens 8 ones = 18 2 tens 6 ones 7 tens 2 ones 4 tens 7 ones 3 tens 9 ones 9 tens 8 ones	Can you find the partitions for numbers to 100? 40 + ____ = 43 ____ + 7 = 97 60 + ____ = 68 ____ + 2 = 52	Use < > = symbols to compare numbers to 100. 54 ____ 67 89 ____ 65 34 ____ 43 28 ____ 19 95 ____ 76	Can you write your 2s, 5s and 10s? 2s to 24 5s to 60 10s to 120	Can you count in your 3s to 36? 0, 3, 6, 9	How many number bonds to 10 can you find? ____ + ____ = 10 Challenge: can you use this to find your bonds to 100? Using only 10s numbers.

Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for completing these.

Can you create a 'balanced diet' plate? You can use anything to help you- real food, drawing this on, junk modelling, toy food etc.

Or

Challenge – can you do a variety of different activities and see how it makes you feel when you do this? Find something that is the most enjoyable to do!