

### **Spellings:**

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday). We've also included this term's 'common exception' or 'tricky words'—important spellings that don't follow usual rules. To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Weekly spellings:</b>	he come love no so some to today	alphabet dolphin elephant phonics whale wheel where white	brighter faster fresher grander lighter longer quicker shorter	brightest fastest freshest grandest lightest longest quickest shortest	have live give glove bank think sunk honk	catch fetch kitchen hutch witch match pitch stitch

### **Reading:**

Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. This not only helps develop key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

## Maths:

Below are a set of arithmetic questions to practice with your child each week. These link to the learning that they are completing in class currently, or have come across previously.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Can you write your 2s from 0 to 20?	Can you write your 5s from 0 to 50?	Can you write your 10s from 0 to 100?	Can you solve these repeated addition number sentences?  $5 + 5 + 5 + 5 =$ $2 + 2 + 2 =$ $10 + 10 + 10 =$	What is half of these numbers?  10 18 14 20 12	What is a quarter of these numbers?  4 12 20 8

### Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for efforts in completing these.

### Art task

Can you create your own art piece of a flower? This can be an observational drawing, a painting, a 3D model or whatever your artistic mind is thinking of!

Or

**Plant a funny face – grass seeds or whatever you choose** -Can you decorate a plastic cup or a plant pot with a funny face and watch your grass grow as its hair!



