

Spellings:

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday). We've also included this term's 'common exception' or 'tricky words'—important spellings that don't follow usual rules. To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly spellings:	exaggerate foreign mischievous privilege stomach lightning attached category definite interrupt	achieve belief believe chief convenience experience field fierce grief mischief	ceiling conceit conceive deceit deceive perceive receipt receive agencies legacies	bomb comb climb doubt lamb limb numb subtle thumb knee	knife knock knot knowledge knuckle aisle debris island isle viscount	conscious delicious malicious ambitious fictitious superstitious nutritious anxious precious vicious
Termly spellings:	observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance, innocent, innocence, decent, decency, frequent, frequency, confident, confidence					

Reading:

Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. We also invite pupils to take part in the Academy Reading Challenge, where they can earn Bronze, Silver, or Gold certificates. In school, children who have moved on from Little Wandle books are encouraged to complete an Accelerated Reader quiz after finishing each book. This not only helps develop key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

Maths:

Below are a set of arithmetic questions to practice with your child each week. These link to the learning that they are completing in class currently, or have come across previously. Children who are able to should also utilise their Timetable Rock Stars (TTRS) account at home to further enhance their mathematics fluency. TTRS certificates are awarded in assemblies to recognise achievement and efforts in times tables practice.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
1. 5646×4	1. 5466×24	1. $4686 \div 6$	1. $\frac{5}{6} \times 8$	1. $\frac{5}{6}$ of 36	1. $\frac{4}{10}$ of 60
2. 6846×6	2. 8978×78	2. $8673 \div 8$	2. $\frac{1}{6} \times 6$	2. $\frac{3}{5}$ of 105	2. $\frac{2}{3}$ of 639
3. 6863×7	3. 3365×86	3. $8731 \div 3$	3. $\frac{2}{6} \times 2$	3. $\frac{1}{2}$ of 62	3. $\frac{2}{7} \times 2$
4. 3465×8	4. 6868×87	4. $6874 \div 7$	4. $\frac{9}{7} \times 6$	4. $\frac{2}{3}$ of 66	4. $\frac{9}{12} \times 9$
5. 2135×9	5. 3486×32	5. $2342 \div 3$	5. $\frac{5}{8} \times 5$	5. $\frac{1}{3}$ of 81	5. 5438×23
6. 9873×3	6. 3543×78	6. $8734 \div 7$	6. $2\frac{5}{6} \times 7$	6. $\frac{4}{5}$ of 95	6. 9835×6
7. 6873×7	7. 8979×89	7. $1235 \div 4$	7. $3\frac{1}{2} \times 8$	7. $\frac{1}{3}$ of 312	7. $6874 \div 7$
8. 1354×8	8. 6347×30	8. $4572 \div 3$			
9. 3344×6	9. 3124×37	9. $3165 \div 2$			
10. 3643×8	10. 6453×68	10. $6456 \div 3$			

Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for efforts in completing these.

The Olympics were first created by the Ancient Greeks.
Create a set of Olympic medals that could have been handed out.
Do you think they would have images of any Gods on them?



OR



Create a model of a Spartan warrior helmet. The Spartans were some of the fiercest warriors to ever fight. Use cardboard, or any other material, to make a model helmet that you could actually wear! Alternatively, make a smaller model that will fit onto a toy.



Year 5
Home Learning – Term 3

