

Spellings:

Please see the weekly spelling list below, based on the spelling rule we are focusing on in class. Children should learn these at home and will be tested in a class dictation later in the week (usually Thursday or Friday).

To support your child, we encourage regular practice at home, perhaps through games or quizzes. This helps embed the spellings into long-term memory and supports their writing outcomes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly spellings:	<i>actual</i> <i>busy</i> <i>calendar</i> <i>centre</i> <i>certain</i> <i>century</i> <i>circle</i> <i>describe</i> <i>eight</i> <i>forward</i>	<i>disable</i> <i>disagree</i> <i>disappear</i> <i>disappoint</i> <i>disbelief</i> <i>discover</i> <i>disgrace</i> <i>dislike</i> <i>disobey</i> <i>distrust</i>	<i>inactive</i> <i>inappropriate</i> <i>incomplete</i> <i>misbehave</i> <i>misfire</i> <i>misguide</i> <i>react</i> <i>reappear</i> <i>rebuild</i> <i>reconsider</i>	<i>interact</i> <i>international</i> <i>subheading</i> <i>submerge</i> <i>subscribe</i> <i>subway</i> <i>superhero</i> <i>superman</i> <i>supermarket</i> <i>superstar</i>	<i>antibody</i> <i>antibacterial</i> <i>antibiotic</i> <i>anticlockwise</i> <i>antiseptic</i> <i>autobiography</i> <i>autograph</i> <i>automatic</i> <i>automobile</i> <i>autopilot</i>	<i>accident</i> <i>address</i> <i>answer</i> <i>bicycle</i> <i>business</i> <i>calendar</i> <i>century</i> <i>circle</i> <i>early</i> <i>experiment</i>

Reading:

Reading is a vital skill and the strongest predictor of future academic success. To support this, children are encouraged to read daily at home, with parents recording this in the contact book. We also invite pupils to take part in the Academy Reading Challenge, where they can earn Bronze, Silver, or Gold certificates. In school, children who have moved on from Little Wandle books are encouraged to complete an Accelerated Reader quiz after finishing each book. This not only helps develop key comprehension skills but also allows them to earn points and work towards further recognition. Regular reading at home is celebrated through certificates and other rewards, recognising children's effort and progress.

Maths:

This term, as we continue to work on multiplication and division, we will be focusing on having a deep understanding of our times tables. Children who are able to should also utilise their Timetable Rock Stars (TTRS) account at home to further enhance their mathematics fluency. TTRS certificates are awarded in assemblies to recognise achievement and efforts in times tables practice.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
3 x table	4 x table	8 x table	3 x table	4 x table	Related Equations
4 x 3 =	4 x 4 =	4 x 8 =	21 ÷ 3 =	40 ÷ 4 =	4 x 4 =
6 x 3 =	6 x 4 =	6 x 8 =	30 ÷ 3 =	24 ÷ 4 =	4 x 40 =
8 x 3 =	8 x 4 =	8 x 8 =	24 ÷ 3 =	36 ÷ 4 =	12 ÷ 2 =
5 x 3 =	5 x 4 =	5 x 8 =	33 ÷ 3 =	8 ÷ 4 =	120 ÷ 2 =
1 x 3 =	7 x 4 =	7 x 8 =	9 ÷ 3 =	12 ÷ 4 =	8 x 9 =
3 x 3 =	4 x 3 =	4 x 8 =	15 ÷ 3 =	28 ÷ 4 =	72 ÷ ___ = ___
3 x 9 =	4 x 9 =	4 x 8 =	6 ÷ 3 =	4 ÷ 4 =	3 x 2 =
12 x 3 =	12 x 4 =	12 x 8 =	12 ÷ 3 =	16 ÷ 4 =	30 x 2 =
11 x 3 =	1 x 4 =	1 x 8 =	18 ÷ 3 =	20 ÷ 4 =	
10 x 3 =	10 x 4 =	10 x 8 =	27 ÷ 3 =	32 ÷ 4 =	
			36 ÷ 3 =	44 ÷ 4 =	

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Star Curriculum Challenge:

These tasks are practical or project-based tasks for children to complete. They are optional tasks linked to the term's wider curriculum. We encourage children to bring in projects or photos of projects and often reward children with house points or certificates for efforts in completing these.

As our topic this term is 'May the Force be With You', we will be looking at different forces including magnetism within our science lessons. As a star challenge, you can do **one** of the following:

- Design and make a magnetic game
- Create a model of a building using magnetic tiles or toys
- Use junk modelling materials to create a toy that you can push or pull

