

The quality of teaching across the school is strengthened through the use of research-based approaches. Consistently good teaching leads to increasingly consistent outcomes for all pupils, including those who are disadvantaged or have SEND.



**ST MARTIN'S
SCHOOL**

Raise standards in writing by strengthening the spelling curriculum and embedding it across the curriculum. Ensure all subjects provide purposeful opportunities for retrieval practice to reinforce core skills, supporting pupils in consolidating key learning and increasing the proportion working at age-related expectations.

Key Priorities 2025- 2026

A strong emphasis on reading for pleasure and motivation supports high attainment, enabling the school to maintain the previously consistent record of pupils achieving well in reading at both the expected and greater depth standard.

Through a focus on research-based approaches to challenge and engagement, all pupils achieve as well as they can. As a result, the percentages of pupils working at GDS across the school continue to increase.