

Home learning target: 6

Year 3 Home Learning

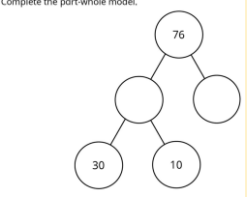
Reading pond target: 30

Term 1

Weekly challenges:

Reading Challenge	Times Tables	Spelling	Maths
<p>Make sure you read at least five times a week at home to be entered into the reading pond!</p> <p>We're practising our comprehension skill; especially the skills of sequencing and summarising.</p> <p>Using a book of your choice, practise sequencing the main events of the story and then writing a summary of the story. How can you be sure you've covered all the main points?</p>	<p>Practise your target times table set for you on TTRS, by playing garage or studio.</p> <p>Ideas: count up and down in your target times table; practise writing it forwards and backwards; ask a friend or family member to test you; practise division facts.</p> <p>Remember, get on TT Rock Stars every day! Can you earn 50 points in studio a day?</p>	<p>Practise your termly spellings.</p> <p>Early, Earth, Extreme, Learn, Heart, Material, Natural, Woman, Women</p> <p>Try some of the following strategies:</p> <ul style="list-style-type: none"> • Look, cover, write, check • Spelling pyramids • Can you put your spellings into a picture? 	<p>Each Monday, I'll set you a Purple Mash maths activity to complete. It will be linked to what we are learning that week, so show off what you know!</p>

Challenges for Term 1 - complete 6 of these activities to earn a home learning certificate.

English	English	Maths	Maths
<p>Imagine you are Mary Anning, write about the day you found the giant Ichthyosaur (Sea monster) fossil.</p>	<p>Write your own rhyming poem about a dinosaur or a volcano.</p> <p>Listen to Wes McGee recite his poem, 'Boneyard rap'. https://childrens.poetryarchive.org/poem/the-boneyard-rap/</p> <p>Try performing your poem to friends and family; use actions, different voices and sound effects. How does the poem make you and others feel?</p>	<p>Make up 5, 2-digit numbers. Use part-whole models to show how those numbers are made, then write them as calculations.</p> <p>Challenge: How many different calculations and part-whole models can you make to create the same number?</p> <p>Complete the part-whole model.</p> 	<p>Complete one or more of the maths tasks on number and place value overleaf.</p>
Topic	Topic	Science	Mindfulness / Well-Being
<p>Make a model of a volcano. What materials do you think you will need to make a volcano? Challenge: make the volcano erupt!</p>	<p>Choose one of the tectonic plates. What countries are on top of this tectonic plate? Have these always been the same? Present your findings in any way you choose.</p>	<p>Use the internet (or go to a library) to find 10 interesting facts about fossils. Is there anything new that you have learnt and that you can share with your class?</p>	<p>Every day, sit down with your parents and have a chat about your day or week at school. What is something you have enjoyed learning about? What is something you would like to learn about?</p>

Maths

Use lines and dots to draw each number.

Complete the sentences.

a)



There are 4 tens and 3 ones.

The number is

b)



There are tens

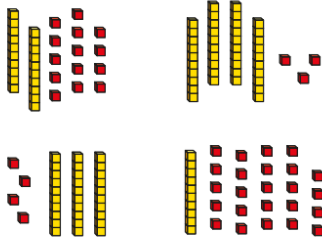
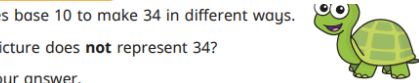
and ones.

The number is 50

Tiny uses base 10 to make 34 in different ways.

Which picture does **not** represent 34?

Circle your answer.



Talk to a partner about the mistake Tiny has made.

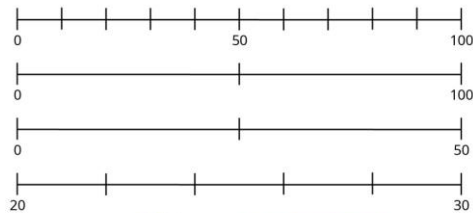
Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are an odd number of ones.

What number could Amir be thinking of?

Find as many numbers as you can.

Challenge:



The position of 25 is the same on each number line.

Do you agree with Tiny?

Explain your answer.

Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are an odd number of ones.

What number could Amir be thinking of?

Find as many numbers as you can.

Complete the sentences.

- a) 348 is equal to 3 hundreds, tens and ones.
- b) 673 is equal to hundreds, tens and ones.
- c) 792 is equal to hundreds, 9 _____ and 2 _____
- d) 308 is equal to 3 _____ and 8 _____
- e) is equal to 7 hundreds, 5 tens and 1 one.
- f) is equal to 8 hundreds and 2 ones.

Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286 462 385
614 604 328

Mo is counting in hundreds.



... 8 hundred, 9 hundred, 10 hundred

How should Mo have said the last number?

Complete the number sentences.

a) $432 = 400 + 30 + \square$

$435 = 400 + \square + \square$

$437 = \square + \square + \square$

b) $520 = 500 + \square$

$502 = 500 + \square$

c) $392 = 300 + 90 + \square$

$392 = 90 + \square + \square$

$392 = 2 + \square + \square$

a) Mo has 3 digit cards.



He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

or

b) Aisha has some different digit cards.



Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.