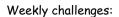


Year 3 Home Learning

Term 5





| Reading Challenge | Times Tables | Spelling | Maths |
|---|---|--|--|
| Make sure you read at least five times a week at home to be entered into the reading pond! We're practising our comprehension skills; especially the skill of inference. We are also looking at how we can use Point Evidence Explain, when answering questions about a text. Using a book of your choice, practise inferring what a character may be thinking or feeling. What is your evidence for this? What words lead you to think this? | Practise your target times table set for you on TTRS, by playing garage or studio. Ideas: count up and down in your target times table; practise writing it forwards and backwards; ask a friend or family member to test you; practise division facts. Remember, get on TT Rock Stars every day! Can you earn 50 points in studio a day? | These are the spellings we are going to looking at this term: Length, Height, Centre, Certain, Circle, Century, Sentence, Strength and Popular. Try some of the following strategies: Look, cover, say, write, check. Word pyramids. Draw pictures to remind you of tricky spellings. Mnemonics. | Each Monday, I'll set you a Purple Mash maths activity to complete. It will be linked to what we are learning that week, so show off what you know! |

Challenges for Term 5 - complete 5 of these activities to earn a home learning certificate.

| English | English | Maths | Maths |
|--|--|---|--|
| Write a diary extract explaining what happened to you on the day you fell into the Stone age. | Write a letter to a person that lives in the Stone Age telling them why it is so good to live today. Remember to explain why you like living in today's world. | Try one of the activities in the next page. You will order and compare numbers up to 1000. | Can you find a range of household items with a mass of 500g and 1KG. Present in a table. OR Find 6 bottles or containers around your home. In a table, draw the container and record the capacity in ml or L. Order the capacities from smallest to largest. Test and record how many of each container would fit into a litre bottle. |
| Topic | Торіс | PSHE | Mindfulness / Well-Being |
| Make a model of a Mesolithic, Palaeolithic or a Neolithic house. Use any materials you can find. | Use the internet, library books and any other resources to find out 10 interesting facts about 'The Stone Age' to share with the class. | Create a balanced lunch. Take a photo or draw your lunch. Explain why you have chosen those foods for your balanced lunch. | Here are some ideas to help you with your mindfulness: Spend some time either colouring, reading or listening to music. Have some quiet time to yourself and relax. |

Order or compare numbers to 1000

| Challenge A | Challenge B | Challenge C |
|--|---|---|
| Write the numbers in order to reveal the answer to the joke. 1) What gets wetter the more it dries? | 0 100 200 300 400 500 600 700 800 900 1000 | Place the numbers in the correct order from smallest to greatest to read the answer |
| Number Letter smallest largest | The pupils in Class 3 at Monster High need to line up in height order for their class photo. Draw an arrow on the number line and write their names underneath to put them in the correct order. | to the riddle: If you put me in a barrel, the barrel will get lighter. What am I? 603 L 360 0 |
| 456 792 901 234 583 0 E L T W 2) What stays in the corner and travels all over the world? | Warp Grin Ooze Croc Blob Bugz 110cm 93cm 324cm 284cm 403cm 700cm | E |
| Number Letter | Complete the statements by writing < or > in each box. 93cm 110cm 284cm 324cm 700cm 403cm | |
| Smallest largest | Next, it's Class 4's turn for their photo so they need to line up in height order too. Draw an arrow on the number line and write their names underneath to put them in the correct order. Clawz | 2) Jas has ordered these numbers from smallest to greatest. 278, 322, 426, 542, 652 To order these numbers from greatest to smallest, I just need to swap the first and the last number around. Jas Explain why Jas is wrong. |