



### Year 4 Walmer Term 5 Curriculum Letter

Welcome to Term 5 of Year 4. I hope you all had a wonderful Easter break! After a fun and exciting term last term, we are all looking forward to another engaging term ahead.

In June of year 4, children complete a multiplication tables check (MTC). By the end of year 4, children should know all of their times tables up to 12 x 12 and this check helps us see which children have achieved this standard and which may need more support in years 5 and 6. We will continue learning and practising times tables in school but any additional practise at home to support children in this will be valuable.

# Maths 12

In our maths learning this term, we will be continuing to recall multiplication and division facts for multiples of 8. We will also be learning how to recognise place value using different manipulates. We will be using our base 10 knowledge to support us and further develop our understanding of the value of each digit within a four-digit number. We will then explore our place value knowledge using decimal numbers.

In topic maths we will be looking at the relationship between conversions of money, units and area. We will also be estimating, comparing and calculating different measurements.



In English, we are reading 'Run Wild' by Gill Lewis. We will be using this book to develop our comprehension, retrieval and choice skills to help our understanding of the storyline and to help us plan and write our piece of writing which will be a setting description.

We will also be exploring different types of poetry. We will be planning and sharing a free verse poem about related to our Topic .

## TIMESTABLES POCKSTARS

Keep Up with Times Table Rockstars! Let's all work towards being Rock Legends and Rock Heroes!

https://play.ttrockstars.com/auth/school/student

RE

In RE this term we will be exploring the question 'How do festivals and worship show what matters to a Muslim?'

We will be looking into the Muslim faith and developing our understanding of what it means to be a Muslim.

When using the internet at home, please encourage your child to use the safe search engine **Kiddle.** www.kiddle.co/

This site is run by Google and has safe search functions built into it to help protect children.





#### **Reminders:**

- Swimming kits for Wednesday and PE kits for Tuesdays (cricket) and Thursdays. Ideally earrings should be left at home.
- Daily reading recorded in planners and signed.
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Boots may be worn during the winter months. Any problems or concerns, please write a note in the student's home contact book.
- Please check the school calendar for upcoming events.
- Record minutes read for Buster's Book Club each Wednesday on the bookmark and ask an adult to sign it.



 Daily reading record to be signed. Will you read an Academy Reading Challenge book this term?

#### Topic

In topic this term we will be focusing on 'Our plastic planet'.

We will be exploring our spectacular planet and developing our understanding the impact both plastics and us as humans have on the planet. We will be creating sculptures using discarded plastics and writing persuasively to campaign against it.

#### MFL

In French this term, we will be learning how to describe 'the body'. For example, naming and describing parts of the face.

#### Music

In Music this term, we will begin to explore how music can be performed using a 'ensemble'.

#### Fun activity

Practice your times table on the 'Hit the button' website below.

Hit the Button -Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Or

Multiplication Tables Check -Mathsframe.

### Computing

Computing this term focuses on 'computer science'.

We will be learning to explain what an 'algorithm' is.

#### **PSHE**

In PSHE, our key question is 'How can our choices make a difference to others and the environment?'

We will be exploring and sharing our ideas and thoughts about how our choices can make a differnece.

Thank you for reading our newsletter. If there is anything you would like to discuss, please arrange a telephone appointment via the school office.

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