

Home learning target: 5

# Year 1 Home Learning Term 5

Reading pond target: 25

Weekly challenges:

| Reading Challenge  | Counting  | Spelling  | Phonics   |
|--|---|---|---|
| <p><b>Reading</b></p> <p>Read daily to earn points towards the reading pond. When you have read your book, can you answer any questions your adults may ask you?</p> <p><b>They could ask...</b></p> <ul style="list-style-type: none"> <li>-Predict what will happen on the next page.</li> <li>-Summarise what has happened through this text.</li> <li>-Define a word.</li> </ul> | <p><b>Counting</b></p> <p>Use a 100 square to support you.<br/>To count in 2s, 5s, and 10s starting from 0.</p> <p>Start by going up to 20, then 50 and finally 100!</p> <p><b>100 Square Splat</b> - can you splat the numbers as you go? How many 10s and 1s does this number have. What patterns can you see from the numbers?</p> | <p><b>Spelling</b></p> <p>We will be focusing on the spelling rules below this term.</p> <p>Words containing 'ph' and 'wh':<br/><b>dolphin, phonics, elephant, when, where, which, wheel, whisk</b></p> <p>Words ending in -y:<br/><b>very, happy, sorry, carry, party</b></p> <p>Focus on 2-4 each week.</p> | <p><b>Phonics</b></p> <p>Go onto the Phonics Bloom website and practise phase 4/5 words.<br/><a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a></p> <p>Create your own phonics flashcards and practise reading words in isolation. Use your phonics strategies of 'sound talking' the words and then blending them together. If the words are too long you could 'chunk' them.</p> |

Challenges for Term 5 - complete 5 of these activities to earn a home learning certificate.

| English   | English  | Maths Number  | Maths Topic  |
|---|--|---|--|
| <p><b>Character Description</b></p> <p>Our key text for this term is 'Jack and the Beanstalk'.</p> <p>Read the story at home with an adult. Now choose either Jack or the Giant and describe them using adjectives. Draw a picture of the character you have chosen and then label it.</p> <p>Challenge: Put the adjective into a sentence. For an extra challenge, extend your sentences using 'and', 'so' or 'because'.</p> | <p><b>Settings</b></p> <p>Imagine you climbed the beanstalk like Jack. What do you see when you get to the top?</p> <p>Can you create your own world (setting) at the top of the beanstalk? Draw your changed world and write some adjectives to describe it. You could also write some descriptive sentences about your new setting.</p> <p>Eg. You could change your world to a world with high cliffs and volcanoes where a bad dragon lives or an alien world with strange-looking plants and purple trees.</p> <p>Extra: Make your world out of junk modelling or paint it. Can you create it out of lego or playdough.</p> | <p><b>Number</b></p> <p>Addition and subtraction.<br/>Use the challenge chart attached below to choose which problems you would like to complete.</p> <p>You could use a number line or objects to support you in solving them.</p>           | <p><b>Weight</b></p> <p>Can you find objects around the house which are heavier and lighter than each other?</p> <p>Test if you are right by using the kitchen scales or weighing scales. If the number is bigger, it's heavier. If it is smaller, it is lighter.</p> <p>Challenge: Can you find a small object which is heavier than a bigger object?</p> |
| Topic   | Topic  | Science   | Mindfulness / Well-Being   |
| <p><b>What are the strangest plants you can find all around the world?</b></p> <p>Create/draw your own alien plant. Using your phonics sounds, how many different 'alien' words can you come up with to name it?</p> <p>Challenge: Can you create and name the planet it comes from and let us know how to look after it?</p>   | <p><b>Design your own garden</b></p> <p>You can present this in any way you would like. You can draw it, use junk modelling, playdough or make it out of lego. It is up to you!</p> <p>What would your garden need? Where will you plant your flowers/trees? Will you have a vegetable patch? A summer house or a play area?</p>   | <p>Create an observational drawing/ painting of plants you find in your garden. Can you name them?</p> <p>Label the plants using some of these words: leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem.</p> | <p>Visit the website:<br/><a href="https://www.bbc.co.uk/bitesize/articles/zjvwkmm">https://www.bbc.co.uk/bitesize/articles/zjvwkmm</a></p> <p>There are 5 different ways you can incorporate mindfulness into your day. Choose one and enjoy.</p>   |

Maths Problems:

| A      | B      | C      |
|--------|--------|--------|
| 12-5=  | 13-9=  | 14+9=  |
| 7+6=   | 7+12=  | 29-21= |
| 9+7=   | 19-14= | 13+17= |
| 13-8=  | 20-15= | 30-11= |
| 20-10= | 5+12=  | 13+0=  |
| 0+12=  | 0+17=  |        |