

Home learning target:

5

Year 2 Home Learning

Term 5

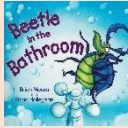

Weekly challenges:

Reading pond target:

25

Reading Challenge	Times Tables	Spelling	Maths
<p>Reading</p> <p>Read daily to earn points towards the reading pond.</p> <p>If you read 3 times each week you can pick a prize from our reading tadpoles box, remember this must be signed off in your contact book.</p> <p>When you have read your book, can you answer any questions your adults may ask you?</p> <p>They could ask...</p> <p>-Can you spot a verb that tells you what the character is doing?</p> <p>-Can you tell me what that word means?</p> <p>-Why do you think a character is doing something?</p>	<p>Timetables</p> <p>This term we will be consolidating our learning of the 2, 5 and 10 times table.</p> <p>REMEMBER we have TTRS that everyone has a login for - how many points can you achieve each week?</p> <p>Can you practice counting forwards and backwards from any given number in 10s?</p> <p>E.g. 2,12,22,32,42,52</p>	<p>Spelling</p> <p>Spellings will be given out termly. They are at the bottom of this newsletter.</p> <p>Now try: practising your spellings in a fun way. You could use pasta shapes to make each letter of the words.</p> <p>Try writing different sentences using these words.</p>	<p>Each Monday, I'll set you a Purple Mash maths activity to complete. It is learning we have done before to recall and ensure understanding.</p>

Challenges for Term 5 - complete 5 of these activities to earn a home learning certificate.

English	English	Maths	Maths
<p>Rhyming Poetry</p> <p>Think about the rhyming text, 'Beetle in the Bathroom' we have been exploring in class.</p> <p>Can you create your own rhyming poem about different bugs?</p> <p>Try to think of a different setting - where would the bugs in your poem be?</p> <p>Top tip- the ending of words that rhyme sound the same!</p> 	<p>Creative Writing</p> <p>Use this picture to inspire you to write.</p>  <p>The genre of your writing is entirely up to you, e.g. a story, diary entry or recount. It must include: capitals, correct punctuation and adjectives. Can you include some expanded noun phrases and conjunctions too?</p>	<p>The Four Operations</p> <p>Using addition, subtraction, multiplication and division find as many ways as possible to make a number. You can use as many numbers as you like in the calculations but can only use each number once.</p> <p>Pick a challenge on the next page to complete.</p>	<p>Measuring Length</p> <p>Go on a hunt around your house and find 5 objects that you will be able to measure the length of.</p> <p>Once you have collected these objects, pick a challenge on the next page to complete!</p>
Topic	Topic	Science	Mindfulness / Well-Being
<p>Bugs and Beesties!</p> <p>Choose a bug that we have been observing in class. Can you use a pencil to create a sketch of it? Remember to use the different sketching techniques we have been learning in our art lessons.</p> <p>Can you make a line darker by pressing the pencil harder?</p>	<p>Bugs and Beesties!</p> <p>Go into your garden and go on a bug hunt. What bugs can you see?</p> <p>Can you make a poster to tell everyone about the bug you have seen and what its habitat is like?</p>	<p>Life Cycles</p> <p>This term we are learning about the life cycles of different animals. Choose an animal you like and present their life cycle in any way you wish.</p> <p>Can you also tell me a fact about your chosen animal at each stage?</p>	<p>Here are some ideas to help you with your mindfulness:</p> <p>Go on a spring walk with your family. Look at the nature around you. Has it changed over the last few weeks? How has it changed? Take a moment to listen to nature too. What can you hear?</p>

English - inspiration for writing



Maths - The four operations

A

Using the four operations +, -, x and ÷, make 12 in as many ways as you can. You can use as many numbers as you like but can only use each number once.

E.g. -

$$6+6=12$$

$$13-1=12$$

$$2 \times 6 = 12$$

B

Using the four operations +, -, x and ÷, make 36 in as many ways as you can. You can use as many numbers as you like but can only use each number once.

E.g. -

$$24+12=36$$

$$50-14=36$$

$$6 \times 6 = 36$$

C

Using the four operations +, -, x and ÷, make 48 in as many ways as you can. You can use as many numbers as you like but can only use each number once.

E.g. -

$$22+26=48$$

$$62-14=48$$

$$24 \times 2 = 48$$

Maths - Measuring Lengths

A

Place the objects in order from the shortest to the longest.

B

Place the objects in order from the shortest to the longest.

Measure and record the length of the objects in cm.

C

Estimate the length of the 5 objects you have collected. Then measure and record the length of the objects in cm.

Can you find the difference between your estimate and the actual length?

Spelling for this term

bath, door, floor, pour, water, things, beautiful, pretty, fast, busy, wild, plants