Home learning target: 5

has happened. -Define a word.

Year 2 Home Learning Term 4

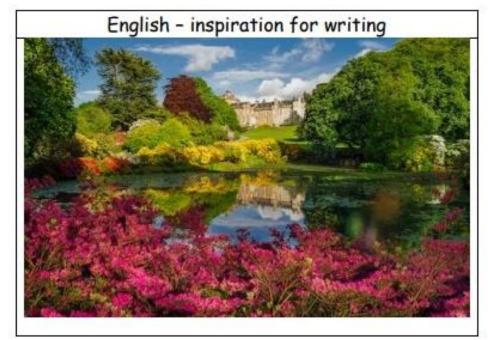
Weekly challenges:

Times Tables Reading Challenge Spelling Maths Try to read every day at home. When This term we will be focusing on revising the 2, 5 Spelling words for this term are on the next Each Monday, we'll set you a Purple you have read your book, can you and 10 times tables. REMEMBER we have TTRS answer any questions your adults may Try practising your spellings in a fun way. You Mash maths activity to complete. It will that everyone has a login for – how many points ask you? could use pasta shapes to make each letter of can you achieve each week? be linked to numbers so could be They could ask... -Predict what will Can you practise counting forwards and backwards the words. Try writing different sentences ordering, sorting, adding or times from any given number in twos, fives and tens? Eg. using these words. happen on the next page. -How a tables. Show off what you know! character is feeling about an event that 23,33,43,53,63

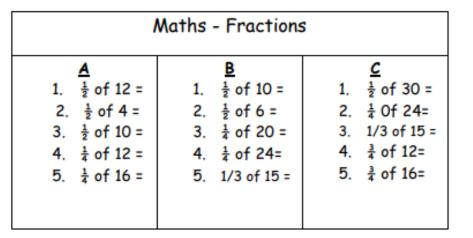
Reading pond target: 25

Challenges for Term 4 – complete 5 of these activities to earn a home learning certificate.

English	English	Maths Number	Maths Topic
Adverbs We have been using adverbs to describe how an action is happening. Can you come up with some sentences that describe how Peter is doing some of the things he gets up to in our class story? E.g. Peter quickly ran away from Mr McGregor.	Creative Writing Use this picture to inspire you to write. The genre of your writing is entirely up to you. It must include: capitals, correct punctuation and adjectives. Can you include some expanded noun phrases too?	Fractions Pick a challenge from the next page to complete. We would like you to find fractions of different amounts. If you need to, use resources from around your house or garden to help you. You could use pasta or pebbles!	Measuring Fun! Find 5 objects around your house that you can weigh using a set of scales. Pick a challenge on the next page to complete.
Topic	Topic	Science	Mindfulness / Well-Being
What food comes from plants? We would like you to research which food you eat comes from plants. Can you find out how this food grows? Is it grown on a tree or underground? You can present this in any way you like. It could be as a poster or even as a mind-map!	Create your own garden! Think about what would make an excellent garden. What would you like it to include to be a peaceful place that has lots of plants? Will it have a greenhouse? Will it have a pond filled with different fish? You can present this in any way you like. It could be a model or a labelled diagram.	Plants This term we are learning about plants and what conditions are best for them to grow in. Pick a plant that you can see on a weekly basis. This could be in your garden or at the park. We would like you to observe the changes that happen to this plant over the next few weeks. You could do this by writing down the changes in a table. You could even draw the plant and how it changes each week.	Favourite Songs Listen to your favourite song. Listen to the rhythm of the music and the words. Create a piece of art to represent that music or colour a picture with the colours it makes you think of.



Measuring Fun			
<u>A</u>	<u>B</u>	<u>c</u>	
Measure to the	Measure to the	Measure to the	
nearest 1g.	nearest 10g.	nearest 100g.	
Put them in	Put them in	Put them in	
asceding and	asceding and	asceding and	
descending order	descending order	descending order	



Don't forget to practise reading and spelling the common exception words. These are really important in Year 2 and you need to be using them in your writing.



Spellings

Mr, Mrs, plant, grass, rabbit, could, should, would, told, hold, cold