

# Year 2 Dymchurch Term 4 Newsletter

Welcome back to term 4!

We hope you had a fantastic half term break.

We are so proud of the progress we made last term and cannot wait to get going straight away this term. We have lots of exciting learning planned for term 4 including lots of planting, and even a trip to a local farm to see some newborn lambs. If you have any questions, please don't hesitate to ask and we look forward to another amazing term.

Mrs Thomson and Mrs Bennett

## Maths 123

As part of our maths learning, we will be recognising, finding, naming and writing fractions. We'll explore fractions of shapes, numbers and sets of objects.

In topic maths, we will be exploring weight, mass, volume and capacity. We will be using standard units to estimate and measure weight (g/kg) and capacity (ml/litres). Then we will be comparing and ordering mass and recording results using greater than (>), less than (<) and equal to (=).

## English!

In English, we will be using the book *The Tale of the Naughty Little Rabbit* to inspire our own stories with detailed character and setting descriptions. We will be developing our editing skills to improve our writing and then publishing our final pieces with our neatest handwriting.

Our non-fiction writing this term will be based on writing a set of instructions. We will be making sure we give clear guidance to those following them.



## Science

Our focus this term is all about plants. We will be observing and describing how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be planting and looking after our own plants too.

## TIMES TABLES ROCKSTARS

Keep Up with Times Table Rockstars! Let's all work towards being Rock Legends and Rock Heroes!

<https://play.ttrockstars.com/auth/school/student>

When using the internet at home, please encourage your child to use the safe search engine **Kiddle**.

[www.kiddle.co/](http://www.kiddle.co/)

This site is run by Google and has safe search functions built into it to help protect children.



#### Reminders:

- PE kits for PE lessons on Wednesdays, earrings should be left at home.
- Spellings are given out termly. This will be included in the home learning.
- Record minutes read for **Buster's Book Club** each Wednesday on the bookmark and ask an adult to sign it.



- Daily reading record to be signed. Will you read an **Academy Reading Challenge** book this term?
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Boots may be worn during the winter months. Earrings should be plain silver or gold.
- Please check the school calendar for upcoming events.
- Please label your children's clothes clearly.

#### The Garden on England

In creative curriculum this term, we will become Scientists and will consider, **Do all plants require the same conditions to grow?** and **What can we discover about growing plants?** Plants have been growing for thousands of years and during this time people have been enjoying them as food as well as appreciating their beauty. The earliest civilisations ate the plants that were growing around them; today we not only eat some plants but grow plants for a hobby and to look at. As great geographers we will explore through carrying out our own fieldwork studies, investigating; **How many birds visit the garden every day? What animals live under stones in the garden? What flowers do bees like best?** We will then consider ways to share and present these findings. We will also design and make bird feeders to attract more birds to our school gardens to help seed dispersal.

In Geography this term, we will be completing fieldwork to find out about our local area, looking at the different plants that grow and comparing them to other environments.

In RE, we will be exploring the questions; ***Who are the patron saints of the UK? How do Christians celebrate Easter?*** At the end of the term, we will be visiting a local farm to see some newborn lambs to understand how Easter represents new life how it relates to the Easter story.

In PE, we will be exploring dance. We will be following simple movements to perform a Maypole Dance. We will move to the music and learn individual and paired dances. We will be developing our poise and coordination.

In Computing, we will be exploring Purple Mash and how we can save and load our work. We will then be creating our own story books by creating different pages. We will then be adding different images and sounds to our creations and presenting them to the class.

**As always, we will be teaching the children during every lesson how to be safe and responsible online citizens.**

In PSHE, we will be answering the question; *what helps us to stay safe?* We will be looking at different rules and restrictions and why we have them. We will be identifying risky and potential unsafe situations and how we can take steps to avoid them. We will explore how we can resist pressure to do things that make us feel unsafe and how we can tell a trusted adult if we are worried for ourselves or others.

If there is anything you would like to discuss, please contact us via your child's contact book or our class email [year2@stmartins.kent.sch.uk](mailto:year2@stmartins.kent.sch.uk)

Thank you for reading our newsletter.

Mrs Thomson and Mrs Bennett