Home learning target: 5 Weekly challenges:					
Reading Challenge	Counting	Spelling	Phonics		
<u>Reading</u> Read daily to earn points towards the reading pond. When you have read your book, can you answer any questions your adults may ask you? <u>They could ask</u> -Predict what will happen on the next page. -Summarise what has happened through this text. -Define a word.	<u>Counting</u> Use a 100 square to support you. How many different voices can you use when counting forwards and backwards from any given number? Start by choosing a number up to 20 and when you are confident add 10 more each time. 10s, go all the way up to 100 then can you count back to 0 again! <u>100 Square Splat</u> – can you splat the numbers as you go to support this?	Spelling Children will have spellings for this term. little, one, do, when, what, out Practise your termly spellings by writing them in lots of different ways. Focus on 2-4 each week. Can you use different objects around the house to make the words? Make your own word cards and decorate them. Hide the word cards around the house and when you find them, copy them onto a board. Use chalk or water and paint brushes to write them on the ground outside. Challenge - Have you remembered how to spell them while writing a sentence?	<u>Phonics</u> Go onto the phonics Play website. Using the Phase 3/4/5 section play buried treasure and practise segmenting the words and blending them together. Can you make your own alien words? Play sentence substitution. Can you create your own silly sentences?		
Challenges for Term 4 - complete 5 of these activities to earn a home learning certificate.					

English	English	Maths Number	Maths Topic
Front Cover Design a different front cover for 'The Snail and the Whale'. You could use a different setting from the book. Challenge: Can you give me a hint about what the book is going to be about? A blurb or a tempting sentence!	<u>Settings</u> Our key text this term is 'The Snail and the Whale'. Read the story or watch it on BBC i-Player and discuss all the different places the whale and snail go. Choose one of the settings (locations) to describe. Draw the place and label it using adjectives (describing words). Challenge: Put the adjective into a sentence. For an extra challenge extend your sentences using 'and' or 'because'.	Number Bonds Continue to practise your number bonds recall them by playing 'Hit the Button' on top marks. <u>https://www.topmarks.co.uk/maths-games/hit-the- button</u> Number bond challenges can be found on the next page. How many different ways can you represent your number bonds. You can do this by: Using objects. Number sentences (10 +10 =20). Drawing pictures. Creating your own number bond problems (examples below).	<u>Time</u> Practise telling the time to o'clock and half past. Where does the long hand go? Where does the short hand go? Think about what you can do in one minute. Keep a list of things you can do in one minute. Would you eat your dinner in one minute? Or brush your teeth?
Торіс	Торіс	Science	Mindfulness / Well-Being
<u>Art</u> Create a piece of art of your favourite animal. You can use any materials of your choice. Have fun!	<u>Animals</u> Create a silly animal! It could have lots of different features such as, wings like a bird or gills like a fish so it can breathe under water. You can either: Draw it. Cut out parts from pictures and stick it together. Create an image on the computer. Once you have created it, label its features. Challenge: Write sentences to describe your silly animal.	<u>Animals</u> Do some research and look for the strangest animal you can find. Make a fact file about it. Give it a title. Draw and label its features. Which animal group does it belong to? What does it eat?	<u>Draw what makes you happy</u> Close your eyes for a moment and think of something that makes you happy. Now open your eyes, can you draw what makes you happy, the image you had in your head when you closed your eyes.

Number Bond Challenges					
<u>A</u> Practise your number bonds to 10. Represent them by using objects.	<u>B</u> Practise your number bonds to 20. Represent them using objects and write the number sentence to match it.	<u>C</u> Recall your number bonds to 20 mentally. How fast can you do it on hit the button? Can you create some number bond word problems and draw a picture to match it? You can ask an adult to help you with this			

Number bond word problem example:

There are 2 glass bottles on the shelf. The shelf can hold 20 bottles. How many more can fit on the shelf? In my garden there are 10 red birds and 10 blue birds. How many are there althogether?