



## Deal's Term 3 Curriculum letter

Happy New Year! I hope that everyone had a lovely Christmas and New Year with family and friends. I have loved hearing all the children's Christmas stories about what they received, and the amount of fun they had!

We have a fun term ahead of us and I look forward to sharing everything we get up to!

Miss Burton

# Maths i

As part of our maths learning, we will focus on doubling and halving numbers. We will use repeated addition and begin division.

In our maths topic, we will be looking at 2D and 3D shapes. We will focus on naming them in different positions and sizes. We will also learn their properties (faces, vertices and edges). We will use lots of construction to explore this!

We will be starting to count forwards and backward up to 50, identifying one more and one less. We will also continue with counting in 2s, 5s, and 10s. There are lots of songs to sing along to on YouTube!

### **Top** marks

Practise your counting forwards and back using

Top marks games! https://www.topmarks.co.uk/

Play 'Helicopter Rescue', its lots of fun!



We will be focusing on persuasive language. We will look at the text 'The True Story of the Three Little Pigs' and discuss the point of view of the Big Bad Wolf. We will write a letter to the police to try and persuade them to let the Big Bad Wolf go.

Our focus text will be the traditional tale of 'The Three Little Pigs'. We will look at character descriptions, retelling the story, changing characters, and even alternative versions of the story!

#### **Phonics**

In phonics we will continue consolidating phase 4 and begin phase 5. You can practise your child's phonics at home by going onto the phonics play website and playing the games on there.

#### https://www.phonicsplay.co.uk/

Please continue to read with your child at home every day. Early reading during this time is so important. Just reading once a day for a short amount of time will be very beneficial.





When using the internet at home, please encourage your child to use the safe search engine **Kiddle.** www.kiddle.co/

This site is run by Google and has safe search functions built into it to help protect children.

#### **Reminders:**

- PE kits for PE lessons on Fridays, earrings should be left at home.
- Daily reading recorded in planners and signed.
   Remember, each time you read to add it into your reading records!
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Boots may be worn during the winter months. Any problems or concerns, please write a note in the student's home contact book.
- Please check the school calendar for upcoming events.
- Buster's book club should be recorded every Wednesday to be counted on Thursday morning.
- Please label children's clothing clearly.

#### **Home sweet home**

Our learning lift-off will be building a house out of any material within the classroom. At our investigation station, children will have the opportunity to explore and build different houses, comparing which one would last the longest. We will look at houses throughout history and discuss how houses throughout the United Kingdom have changed over time. Have the materials used to build them changed? We will also look at the United Kingdom in geography. We will begin to understand that there are four countries that make the United Kingdom and they each have a capital city.

In Art/DT...

In DT, using our knowledge of materials we will make our own house for the three little pigs. We will use the process of plan, make, evaluate. At the end we will see if the Big Bad Wolf can blow it down. (Miss Burton's hairdryer!)

In RE...

We will be learning about the religion of Islam.

We will be exploring Ramadan, the Qur'an, and about Prophet Muhammad (PBUH).

In Music...

We will be performing and creating our own songs, and word-pattern chants using call and response.

In Computing...

We will begin using the keyboard to type, looking at our hand placement when typing. We will begin typing on Word documents and go onto Purple Mash to create a piece of work.

We will begin exploring how to save and retrieve a piece of work. In PSHE...

We will focus on the question 'What helps us stay healthy?' We will explore our own personal hygiene and what to do if we feel unwell. We will also be looking at who can help us when we are unwell.

Thank you for reading our newsletter.

If you need to contact me, please contact the office or put a note in your child's contact book. I will also be available after school at pick up time.