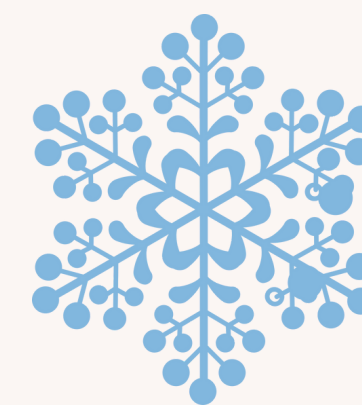


# EYFS Curriculum Letter

## What am I?

This term your child will be learning to...

## Term 3



### Expressive Art and Design

Choose resources independently when making and creating. Watch and talk about dance and performances and create their own. Create their own props to help with retelling stories.

### The Big Idea

Children are going to be provided with real life opportunities to explore changes and life cycles, making observations by being involved and concentrating. They are going to develop their creative and critical thinking skills by making comparisons when exploring similarities and differences within the environment. A wide range of reading experiences, with a focus on Julia Donaldson, will help the children to foster a love of reading.

### Key texts:

The Gruffalo  
The Gruffalo's Child  
For the Birds  
The Smeds and The Smoos  
Chicken Licken

### Literacy & Drawing Club

Use new vocabulary learnt from stories. Retell a range of stories and make predictions. Continue to learn phonemes and digraphs and use this knowledge to read and write simple words and phrases. Form lower case letters correctly.

### Maths

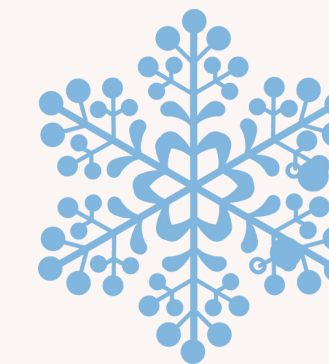
Link a numeral to value. Explore the composition of numbers 5 and 6, including the number bonds. Investigate more than and fewer than numbers and amounts. Compare the capacity of different containers.

### Understanding the World,

#### including RE

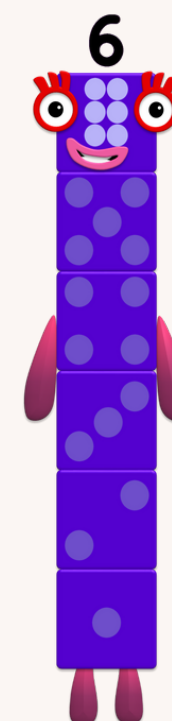
Observe changes in living things and the life cycles of animals. Explore Winter. Explore which places are special and why.





# EYFS Curriculum Letter

## Term 3



### Drawing Club & Phonics

phoneme  
grapheme  
digraph  
trigraph  
vocabulary  
author  
illustrator

### Key Vocabulary

### Understanding the World

life cycle

egg  
chick  
hatch  
change  
Winter  
seasons



### Maths

number  
five  
six  
value  
numeral  
more than  
fewer than  
capacity

### Expressive Arts and Design

choose  
resource  
change  
materials  
dance  
sing  
perform

