



Year 3 Broadstairs Term 2 Curriculum Letter

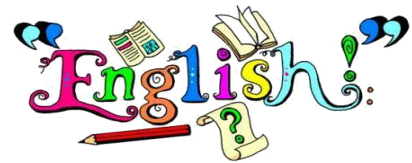
Welcome back to school after the half term! I am sure term 2 will be amazing. This term's targets are 25 for the reading pond and 6 for home learning. Please make sure you are continuing to read at home and reading books and contact books are in school every day. Please don't forget it is starting to get cold so bringing a coat in everyday is important! Our snack at break is only to be fruit or vegetables and water should be in our water bottles.

Miss Brisley and Mr Vaccaro

MATHS 123

This term in maths, we will be focusing on addition and subtraction. This will include adding and subtracting numbers mentally and adding and subtracting numbers with up to 3 digits by using formal written methods. We will be learning to accurately estimate the answer to a calculation and using the inverse operation to check answers.

In topic maths, we will be learning about perimeter. This will include using a ruler accurately to measure different lines using cm, mm and metres, finding the circumference using string and exploring the perimeter of different 2D shapes.



This term in English, we are looking at the Anglo-Saxon story of King Arthur and 'How to be an Anglo-Saxon in 13 easy steps'. Our writing will be linked to our creative curriculum topic, Battling for Britain. The children will showcase their writing skills by writing a newspaper article inspired by 'How to be an Anglo-Saxon in 13 easy steps' and creating our own mythological stories based around the story of King Arthur.

Please make sure that you are reading daily.



French

In French, we are going to be learning the days of the week. We will focus on learning the names of colours to be able to describe objects. We will also be learning numbers from 11-20 and how to say what we like and dislike.

TIMES TABLES ROCKSTARS

Keep Up with Times Table Rockstars! Let's all work towards being Rock Legends and Rock Heroes!

<https://play.ttrockstars.com/auth/school/student>

When using the internet at home, please encourage your child to use the safe search engine **Kiddle**. www.kiddle.co/

This site is run by Google and has safe search functions built into it to help protect children.



Reminders:

- PE kits for PE lessons - Friday. Ideally earrings should be left at home.
- Spellings are given out termly.
- Daily reading recorded in planners and signed.
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Boots may be worn during the winter months. Any problems or concerns, please write a note in the student's home contact book.
- Busters is every Wednesday night, make sure to write down how many minutes you read for.

Battling for Britain

The children are going to be learning about who the Jutes, Angles and Saxons were, where they came from and where they settled. They will be learning about who protected the Britons after the Romans left, identifying the 7 Anglo-Saxon kingdoms and finding out what England was like during the Anglo-Saxon times.

In Art and DT...

The children will be designing shields based on the values of the Anglo-Saxons.

We will also be designing and making an Anglo-Saxon purse by joining materials together using two different types of stitches.

In RE...

We will be looking at why the Bible is important to Christians.

We will think about why the Bible is such an important part of Christianity and we will think about what is important to us. We will also explore how we look after the things and people central in our lives.

In Music...

Year 3 will be learning how to listen and respond to dot notation with a focus on allegro (fast) and adagio (slow).

In Computing...

We are going to be learning about how to keep safe on the internet. We are going to be looking at what information should be kept private and the dangers of talking to strangers online.

In PSHE...

The children are going to be looking at what keeps us safe. We are going to be looking at identifying hazards and how to reduce them and understanding how to keep our bodies safe. We will also begin to understand what to do in an emergency and what emergency services there are that can help us.