



Year 4 Walmer Term 2 Curriculum Letter

Welcome to Term 2 of Year 4! We hope you all had an enjoyable half term. After our fun and exciting learning last term, we are all looking forward to another engaging topic, which is 'Bright sparks/sound'.

In June of year 4, children complete a multiplication tables check (MTC). By the end of year 4, children should know all of their times tables up to 12 x 12 and this check helps us see which children have achieved this standard and which may need more support in years 5 and 6. We will continue learning and practicing times tables in school, but any additional practice at home to support children in this will be valuable.

Maths 1⁺2⁺3⁺

In our maths learning this term, we will be learning to add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate. We will be practising estimating and using the inverse operations to check answers to a calculation, as well as continuing to practise mental methods for addition and subtraction.

In topic maths, we will be focusing on our measuring skills. This will include learning to measure the perimeter of simple 2-D shapes and spaces.



In English, we are reading 'The Firework Maker's Daughter' by Phillip Pullman. We will be discussing words and phrases that capture the reader's interest and imagination as well as drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. We will use this text to write a character and setting description as well as write our own adventure story.

Times Tables Rockstars

Keep Up with Times Table Rockstars! Let's all work towards being Rock Legends and Rock Heroes!

<https://play.ttrockstars.com/auth/school/student>



Science

In Science, our topic will sound and electricity. We will explore the new vocabulary and carry out experiments to help build our knowledge and understanding. We will also be using our knowledge of electricity to write our own non-chronological reports.

When using the internet at home, please encourage your child to use the safe search engine **Kiddle**. www.kiddle.co/
This site is run by Google and has safe search functions built into it to help protect children.



Reminders:

- PE kits for Thursday. Ideally earrings should be left at home.
- Daily reading recorded in planners and signed.
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Boots may be worn during the winter months. Any problems or concerns, please write a note in the student's home contact book.
- Please check the school calendar for upcoming events.
- Spelling patterns will be given out weekly and will be tested throughout the week.
- Record minutes read for **Buster Book Club** each Wednesday on the bookmark and ask an adult to sign it.



- Daily reading record to be signed. Will you read an **Academy Reading Challenge** book this term?

Art/DT

In DT, we will be using our new knowledge of sound to plan a DT project where we will be making a musical instrument. We will practise our skills to generate, develop, model and communicate our ideas through discussion and annotated sketches, before selecting tools and equipment we would like to use.

MFL

In French this term, we will be learning to say where we live, identify a variety of rooms and furniture and describe our daily routine.

RE

In RE, we will be exploring the concept of prayer and answering the question 'Why do people pray?' We will be considering prayers from different religions.

Music

As musicians this term, we will continue to learn and practise how to play the recorder, using the notes we have learnt so far and putting them together. We will also listen to music to identify the pitch and how this change through a song.

Computing

Computing this term focuses on digital literacy. We will be learning how to communicate online safely and how to manage risks to keep ourselves safe.

PSHE

In PSHE our key question is 'How do we treat each other with respect?'

We will consider what discrimination and inclusion look like and the rights and responsibilities we all have.

Thank you for reading our curriculum letter. If there is anything you would like to discuss, please arrange a telephone appointment via the school office or you can catch me on the playground.

Email: Year4@stmartins.kent.sch.uk

Miss Bakalarz & Mr Vaccaro