

Home learning target: 6

# Year 1 Home Learning Term 2

Reading pond target: 25

Weekly challenges:

Reading Challenge	Counting	Spelling	Phonics
<p>Read daily to earn points towards the reading pond.</p> <p>When you have read your book, can you answer any questions your adults may ask you?</p> <p>Adults could ask...</p> <ul style="list-style-type: none"> <li>-Predict what will happen on the next page.</li> <li>-What has happened through this text.</li> <li>-What does _____ mean?</li> <li>-Can you think of a different word that could be used?</li> </ul>	<p>Can you count in your 2s? Focus on up to 24. Can you count backwards in 2s?</p> <p>If you are finding that too easy, see if you can count in your 5's up to 100!</p> <p>Remember, keep practising counting to and back from 20.</p>	<p>Let's test your spelling!</p> <p>Think of some words, maybe words we discussed in school and keep practising them.</p> <p>Write the alphabet independently and check all of your letter formations.</p>	<p>Keep practising phase 3, 4 and 5 sounds and words. Use our weekly phonics learning sheet to practise what we have learned that week.</p> <p>Challenge: Have a go at segmenting the word when an adult verbally says it.</p>

Challenges for Term 2 - complete 6 of these activities to earn a home learning certificate.

English	English	Maths	Maths
<p><b>Poem:</b></p> <p>Use your imagination to recreate a poem. In class we are creating one about fireworks. You can do the same or you can do something of your own choice. As it will be nearly Christmas maybe that will be your inspiration!</p> <p>Remember, use lots of adjectives!</p>	<p><b>Creative writing:</b></p> <p>Create your own adventure story. Think of a setting, it can be a hot or cold location. Think of lots of good adjectives.</p> <p>Be as creative as you can with your adventure. You can choose to go anywhere and do anything you like!</p>	<p><b>Number:</b></p> <p>Do some addition and subtraction with 2 digit numbers.</p> <p>Feel free to choose our own numbers and be as daring as you would like to be!</p>	<p><b>Topic:</b></p> <p>Choose a day and write a timetable of everything you do that day.</p> <p>Don't forget to label it with the date, number and month!</p> <p>Remember the vocab we use which is the morning, afternoon and evening.</p> <p>I cannot wait to see everything you all get up to!</p>
Topic	Topic	Science	Mindfulness / Well-Being
<p><b>Nature art:</b></p> <p>Go on a nature hunt to collect natural materials and design your own artwork piece. You could create an autumnal tree using twigs and leaves or an animal.</p> <p>Be as creative as you can. I understand these may not be easy to stick into their books so a picture will be perfect to pop in.</p>	<p><b>Fact file:</b></p> <p>Create a fact file about Guy Fawkes and the Gunpowder plot. You can do it as creatively as possible with drawings. Use Google to help.</p> <p>However, I am sure our learning lift off will give you some inspiration!</p>	<p><b>Let's think about our weather</b></p> <p>Choose a length of time and measure the amount of rainfall we had. 1 week, 1 day, 2 days.</p> <p>Put a jug outside and leave it, and see how much rain you can collect. I would love to see pictures of you catching the rain.</p> <p>Once you have done this, Pop in the picture and write how much water and how long you left it out for.</p>	<p><b>Dream Catcher:</b></p> <p>Create a dream catcher You can use a paper plate and anything you can find to decorate it.</p> <p>I would love to see all the dream catchers once you have made them!</p> <p>Bring them in and show the class.</p> 