

**Good morning Year 6, hope you are all well and happy this morning.**  
**Please find attached the home learning for today which you can complete at home. We will be available via our class emails for any questions and will arrange a catch up call on Teams later today at 12:15pm.**

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|                                     |   |
|-------------------------------------|---|
| <b><u>Session 1 - Maths</u></b>     | Complete sheet that is attached.<br>Remember to show your working out.<br>Can you then create a post explaining ways to solve this reasoning problems? Show clear steps with annotations.   |
| <b><u>Session 2 - English</u></b>   | English research the poem 'In Flanders Fields'.<br>Write a paragraph on what you think the poem is about.<br>Research other WW1 poems and create your own WW1 war poem.<br><a href="https://www.poetryfoundation.org/poems/47380/in-flanders-fields">https://www.poetryfoundation.org/poems/47380/in-flanders-fields</a><br><a href="https://resources.poetrysociety.org.uk/lesson/war-poetry-and-ww2-poetry/">https://resources.poetrysociety.org.uk/lesson/war-poetry-and-ww2-poetry/</a> |
| <b><u>Session 3 - WW1</u></b>       | Research the soldier Wilfred Owen and create a fact file on him. Find out what regiment he served in and what battles he fought in. Can you find any interesting fact about him?  |
| <b><u>Session 4 - Computing</u></b> | Create a poster about online safety. Are there different ways to stay safe on different platforms? Remember to include about 'Fake News' and how we can identify what is truth and what is fiction.   |
| <b><u>PE</u></b>                    | Here's our friend Joe Wicks. Have a go and get your heart beating! Click <a href="#">here</a><br>Or for a more relaxed form of exercise try cosmic yoga <a href="#">here</a> or make your own routine from what Adele has taught us.  |

1. Complete the bar models below.

|        |        |
|--------|--------|
| ?      |        |
| 36,724 | 21,412 |

|        |        |        |
|--------|--------|--------|
| 15,241 | 35,541 | 51,476 |
| ?      |        |        |

4. Add the missing place value counters to make this addition correct.

|   | 10,000s | 1,000s | 100s | 10s  | 1s  |
|---|---------|--------|------|------|-----|
|   | ●●      | ●●●    | ●●●  | ●●●● | ●●  |
| + | ●●      | ●●●    |      |      | ●●● |
|   | 6       | 8      | 5    | 5    | 5   |

2. Solve the calculation and use <, > or = symbols to complete the statement below.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 1 | 8 | 9 | 5 | 4 |
| - | 3 | 1 | 5 | 5 | 9 |
|   |   |   |   |   |   |

$$18,954 + 31,559 \quad \square \quad 50,311$$

5. Use the digit cards to complete the subtraction.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 7 |   | 5 | 4 |   |
| - |   | 4 | 1 |   | 6 |
|   | 6 | 2 |   | 9 | 2 |

1 8 6 3 5

3. Circle the correct answer to the subtraction calculation.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 6 | 0 | 5 | 3 | 2 |
| - | 3 | 4 | 1 | 6 | 2 |
|   |   |   |   |   |   |

A. 26,272    B. 25,909    C. 26,370

6. Charlotte has used the column method to answer the subtraction below.

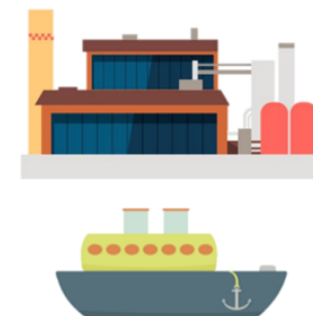
|   |   |   |                |                |   |
|---|---|---|----------------|----------------|---|
|   | 7 | 2 | 3 <sup>1</sup> | 0 <sup>1</sup> | 8 |
| - | 2 | 1 | 1              | 1              | 7 |
|   | 5 | 1 | 0              | 9              | 1 |

Is she correct? Explain why.

A delivery company only has enough time to make three shipments of blocks for a client. They must collect shipments from two different factories each time.

Their ship can carry a maximum of 150,000 blocks per shipment.

| Factory | Blocks produced |
|---------|-----------------|
| A       | 39,291          |
| B       | 82,320          |
| C       | 75,694          |
| D       | 50,832          |
| E       | 92,374          |
| F       | 68,896          |
| G       | 55,009          |



Explore various possible solutions so that at least 400,000 blocks are delivered within three shipments. How many blocks were there in each shipment? How many were shipped out altogether?

\*If you find the maths above a bit tricky, create some 2-digit and 3-digit numbers and practice adding and subtracting them.

*My dreams are of a field afar*

by A. E. Housman

My dreams are of a field afar  
And blood and smoke and shot  
There in their graves my comrades are,  
In my grave I am not.

I too was taught the trade of man  
And spelt the lesson plain  
But they, when I forgot and ran,  
Remembered and remain.

*The Dancers*

By Wilfrid Wilson Gibson

All day beneath the hurtling shells  
Before my burning eyes  
Hover the dainty demoiselles -  
The peacock dragonflies

**In Flanders Fields**

BY JOHN MCCRAE

In Flanders fields the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.

We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie,  
In Flanders fields.

Take up our quarrel with the foe:  
To you from failing hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.

Unceasingly they dart and glance  
Above the stagnant stream -  
And I am fighting here in France  
As in a senseless dream.

A dream of shattering black shells  
That hurtle overhead,  
And dainty dancing demoiselles  
Above the dreamless dead

*Demoiselles- French word for 'the young ladies' plural of*

*'mademoiselle'*