



Sports Premium Funding Planned Expenditure 2022-2023

Academic Year: 2022-2023	Total fund allocated: £17,900	Date Updated: 14.06.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Percentage of total allocation: 90% (£16,110)			
Intent	Implementation	Impact	Review and Next Steps
<p>All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.</p>	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise, who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.</p> <p>Children will be supported to understanding the importance of sport on living a healthy, active lifestyle.</p>	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	<ul style="list-style-type: none"> • Continued to produce high quality PE lessons with qualified sports coaches. • Pupils built on skills and competencies year on year with progressive skills developed from Y1 to Y6. • Pupils throughout the school were encouraged to work individually and as a team player. • Pupils were offered a range of different



			<p>sports and opportunities to explore and develop skills taught previously.</p> <ul style="list-style-type: none"> • Additional opportunities were wide-ranging therefore increasing the cultural capital eg. Dance, gymnastics, speed stacking, tennis, rounders and Academy competitions. • Teachers are upskilled in PE teaching. • Pupils have gained fundamental knowledge in a wide range of sporting activities.
<p>Children will have access to a range of opportunities by embedding links between the Academy Trust schools through Sport.</p> <p>Ensure a variety of opportunities are provided for the children. These events</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy trust.</p>	<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	<ul style="list-style-type: none"> • Range of sporting activities were offered to the children throughout the school. • A range of Dover



<p>to be timetabled and held at all three schools.</p> <p>Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>		<p>school games were offered to the children.</p> <ul style="list-style-type: none"> • Pupils have had the chance to take part in a range of sporting events. Swimming training, Swimming gala, football tournament, basketball competition, netball competition, cheerleading event and bikeability.
<p>Create and maintain active playtimes.</p>	<p>Sports coaches to lead a zone on the playground.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p> <p>Ensure all necessary equipment is purchased to ensure the children’s learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>	<p>Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.</p>	<ul style="list-style-type: none"> • Children had access to a wide range of activities led by sports coaches on the playground. • During breaktime and lunchtime children have had opportunities to practice and enhance their sporting ability on the playground using a wide range of sporting equipment. • Children have had additional activities at



			<p>playtimes.</p> <ul style="list-style-type: none"> Some equipment has been updated to support the progression of active play however it is recognised further equipment will be required.
<p>Children will have access to a variety of extra-curricular sports clubs.</p>	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Clubs to run at lunchtime to ensure that all children can take part, including those who may not access sport outside of school.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy trust to increase the children's sporting skills.</p>	<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	<ul style="list-style-type: none"> Clubs offered are wide ranging and led by qualified coach-gymnastics, football, multi- skills, hockey, cricket. Providing affordable sporting provision not otherwise available in the local community. Range of sports clubs offered after school and additional information supplied. This gives pupils the information they need in case they wanted to carry on with the club outside of school.



<p>Children will access competitive sporting events within the WDAT and outside the trust.</p>	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p> <p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a generic Vale View sporting kit. Previously, we have purchased a football kit.</p>	<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	<ul style="list-style-type: none"> • Sports teams were trained for a range of sporting events. • Sports lessons, events and competitions were celebrated throughout school. • A variety of competitions were entered to ensure a wide range of opportunities were being given.
<p>Ensure that all children, including those with access needs, will be able to engage in sports by using a range of equipment.</p> <p>-Regularly review the equipment</p> <p>-Ensure maintenance/replacing of equipment is in place</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available.</p> <p>Ensure all necessary equipment is purchased to increase the children's learning.</p> <p>Purchase resources to support children working below age expected – e.g. easy-grip groove balls and basketball stands (lowered)</p>	<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	<ul style="list-style-type: none"> • Various PE equipment brought and updated in line with the activities and sports planned. • Equipment checked regularly to ensure it is safe and fit for purpose.
<p>Key indicator 2: The profile of Primary PE and Sport Premium Funding being raised across the school as a tool for whole school improvement</p>			
<p>Percentage of total allocation: 10% (£1,790)</p>			
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Review and Next Steps</p>



<p>The role of House Captains will ensure that the profile of Sport across the school is maintained.</p>	<p>Purchase badges for House Captains.</p> <p>Establish the new pupils in role where they can promote sport and healthy lifestyles through supporting sports clubs and active playground.</p> <p>House Captains will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>House Captains will support the Sport Coaches in looking after equipment.</p>	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will be developed on the playground and in PE lessons.</p>	<ul style="list-style-type: none">• House captains show enthusiasm towards sports and try to encourage in the same house to do more sports activities.• House captains showed enthusiasm during Sports Day and encouraged children to participate.• House captains have encouraged all children to be involved in sports clubs, activities and competitions.• House captains promote sport and healthy lifestyles through supporting sports clubs and active playground.
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