



EYFS Curriculum Letter

Can You Read Me A Story?

Term 1

This term your child will be learning to...

Expressive Art and Design

Talk about themselves, their family and where they live. Talk about things that have happened in the past. Create a self-portrait using different media and construct with a range of materials.

The Big Idea

Within the warm and supportive confines of their new classroom, the children will listen to and engage with a range of stories. Children will share their own favourite stories with their new friends, and begin to explain, using their prior knowledge, why they like them. The children will explore their new environment and talk about a range of stories through role-play, small world and imaginary play. As we play and explore, we will take part in simple pretend play, respond to new experiences and participate in everyday classroom routines.

Personal, Social and Emotional Development

Learn and follow our school rules and routines and make new friendships.

Star Author:

Judith Kerr

Focus text:

The Tiger Who Came to Tea

Communication, Language and Literacy

Write their name. Follow handwriting patterns. Begin to recognise initial sounds in words. Begin to blend sounds to read words. Look at print in the environment and re-tell their favourite stories.

Maths

Count objects to 10 accurately, with correct 1-to-1 correspondence. Begin to recognise familiar numbers. Talk about and name some different shapes. Investigate the composition of numbers 0, 1 and 2.





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Communication, Language and Literacy

name
writing
mark
story
letter
sound

pattern
logo
print
author
character
book

Key Vocabulary

Physical development

walk
run
skip
hop
jump

move
dance
PE kit
dressed
uniform

Maths

number
count
shape
size
object
one

height
measure
tall
short
zero
two

Personal, Social and Emotional Development

feelings
routine
Colour Monster
rules
emotion
kind

share
friends
values
teamwork
happy
worried

