

Home learning target: 6

Year 6 Home Learning



Reading pond target: 30

Term 2

Weekly challenges:

Reading Challenge	Times Tables	Spelling	Maths
<p>Make sure you read at least five times a week at home to be entered into the reading pond!</p> <p>We're practising our comprehension skill; especially the skill of inference. We are also looking at how we can use Point Evidence Explain, when answering questions about a text. Using a book of your choice, practise inferring what a character may be thinking or feeling. What is your evidence for this? What words lead you to think this?</p>	<p>Practise your target times table</p> <p>Ideas: count up and down in your target times table; practise writing it forwards and backwards; ask a friend or family member to test you; practise division facts.</p> <p>Remember, get on TT Rock Stars every day! Can you earn 50 points in studio a day?</p>	<p>disastrous, soldier, occupy, symbol, foreign, language, necessary, hindrance, equipped, sufficient, controversy, appreciate, programme, privilege, achieve</p> <p>Try some of the following strategies: Look, cover, say, write, check Word pyramids Draw pictures to remind you of tricky spellings Mnemonics</p>	<p>Each Monday, I'll set you a Purple Mash maths activity to complete. It will be linked to what we are learning that week, so show off what you know!</p>

Challenges for Term 2 - complete 6 of these activities to earn a home learning certificate.

English	English	Maths	Maths															
<p>This term we're learning about the use of modal verbs in writing and understanding the effect of certainty and possibility on sentence meaning. A modal verb is a verb which expresses possibility or necessity (e.g. should/could/must/can).</p> <p>For example: Joey <u>could</u> be the perfect horse for me.</p> <p>Write ten complex sentences about animals in war containing modal verbs and commas for clauses.</p>	<p>Use this picture to inspire you to write.</p>  <p>WW1 picture (a soldier and his war horse). The genre of your writing is entirely up to you. It must include: capitals, correct punctuation and adjectives. Can you include parenthesis too?</p>	<p>Four operations</p> <p>Use the digit cards below to practise your addition, subtraction, multiplication or division skills. Choose challenge 1,2 or 3 from the next page.</p> <table border="1"> <tr> <td>1</td> <td>3</td> <td>5</td> <td>7</td> <td>9</td> </tr> <tr> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>0</td> </tr> <tr> <td>4</td> <td>3</td> <td>0</td> <td>9</td> <td>1</td> </tr> </table>	1	3	5	7	9	2	4	6	8	0	4	3	0	9	1	<p>Write your name on squared paper. Use a protractor to measure the angles within your name. (Photo on next page as example)</p> <p>Challenge: Create a table showing the number of acute, obtuse and reflex angles in your name</p>
1	3	5	7	9														
2	4	6	8	0														
4	3	0	9	1														
Topic	Topic	Science	Mindfulness / Well-Being															
<p>This term, our topic is Remembrance.</p> <p>Make your own 3D remembrance / keepsake box. Draw your own net and then make the model - make sure that you decorate the shape on the correct faces with appropriate drawings to represent this special container. What type of things might you place in it - a diary, shells, photographs, items of clothing?</p> <p>OR</p> <p>Make a diorama (a model representing a scene with three-dimensional figures in miniature) of a WW1 trench.</p> 	<p>Remembrance around the world</p> <p>Conduct your own research into what Remembrance looks like around the world. Write a report about your findings. Here are some ideas to get you started:</p> <p>Is there a day for Remembrance? What key dates do they remember? Who is remembered?</p>	<p>Electricity</p> <p>We're learning about electrical circuits in Science. We look at different components and how this is drawn using symbols.</p> <p>Have a look at an electrical device within your home. Can you draw the circuit using symbols? Only use items your parents have agreed.</p>	<p>Here are some ideas to help you with your mindfulness:</p> <p>Create a piece of mindfulness colouring, take time to draw, then colour it in.</p> <p>Spend some time practicing deep breathing. Start by each breath in taking 2 seconds, followed by 2 seconds out. Increase this by a second when I feels comfortable.</p> <p>Picture your favourite memory. Who were you with? Where were you? How did it make you feel?</p>															

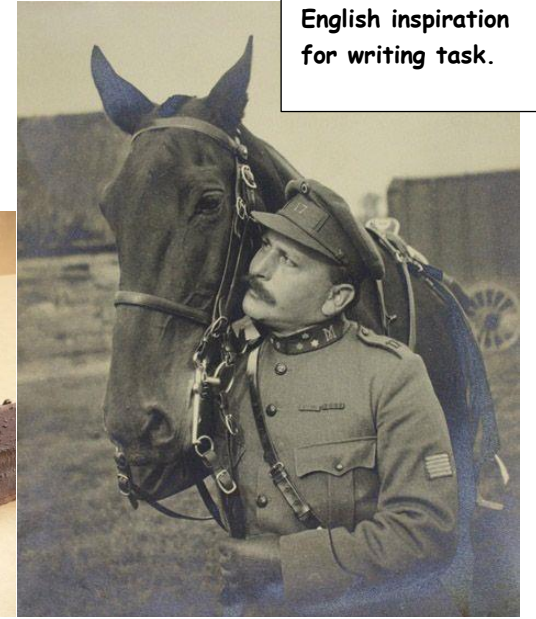
Maths - River Lengths

Challenge 1	Challenge 2	Challenge 3
1) Create the two largest 5 digit numbers possible and then add them together. 2) Create one 6 digit number and one 5 digit number. Subtract the 5 digit number from the 6. 3) Can you create an addition calculation ONLY using the digits given? 4) Can you create a subtraction calculation ONLY using the digits given?	1) Create the two largest 2 digit numbers you can. Multiply them using long or short multiplication. 2) Create a 4 digit number and a 2 digit number. Multiply them together. 3) Can you create a multiplication where the product is even? 4) Can you create a multiplication where the product is odd?	1) Create a 4 digit number. Divide it by a 1 digit number of your choice. 2) Create a 4 digit number and a 2 digit number. Divide the 4 digit by the 2 digit, using long division. 3) Use these digits to practise using the bus stop method. 4) Use these digits to practise using long division.

Diorama example



English inspiration for writing task.



Maths - Angles

