

**Whinless Down Academy**  
**EYFS Planning**

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| <b>TOPIC:</b>  | Who are you going to call?  | <b>TERM:</b>  | 4   |
| <b>FOCUS TEXT:</b>   | SUPERTATO   | <b>HOOK:</b>  | Share Hook Video with the children, where the Evil Pea has embarked on taking over Dover! Children to become investigators and collect all of the evil peas in the classroom and spread the message around the school that he is on the loose using wanted posters. |
| <b>THE BIG PICTURE:</b>  | <p>Imagination is going to take the children to a faraway place – who will they call when someone is in trouble? Maybe they need a superhero to save the day or a Doctor to make them feel better. Children will also develop their understanding of the world around them, by finding out about a variety of people within the community who help other people.</p> <p><i>As we talk about the lives of the people around us and their roles in society, we begin to use pretend play to think beyond the 'here and now' and to understand another perspective. We also begin to realise that our actions have an effect on the world.</i></p> |   |   |
| <b>COMMUNICATION &amp; LANGUAGE</b>  |   | <b>PHYSICAL DEVELOPMENT</b>   |   |
| <p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Use longer sentences of four to six words.</p> | <p>Role-play</p> <p>Talk for writing – different endings to the stories, character descriptions etc.</p> <p>Re-telling using puppets etc to re-tell the stories</p>   | <p>Continue to develop movement, balancing, riding and ball skills.</p> <p>Progress towards a more fluent style of moving, with developing control and grace.</p> | <p>Moving safely in a range of ways during PE (gym in term 4).</p>  |

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|   | <p>Hot seating characters</p> <p>Story telling chair- construct our own stories</p>   |   |   |
| PSED:   |   | LITERACY:   |   |
| <p>What is healthy eating and how does it make you feel by eating healthily?</p> <p>Discuss how we can also stay healthy and fit by doing lots of exercise- have a look at different ways we can keep fit!</p> <p>How can we help each other?<br/>- what values and things do people who help us show</p> | <p>Circle times</p> <p>Identifying and discussing similarities &amp; differences</p> <p>Turn taking</p> <p>Talking about different characters' feelings</p> <p>Understanding that people don't always feel the same as us</p> | <p>Key narratives and story language</p> <p>Reading and writing simple sentences</p> <p>Writing instructions</p> <p>Forming upper case and lower case letters</p> | <p>Following an investigation to find missing evil peas, children make a wanted poster to warn their community of the peas' crimes.</p> <p>Writing a set of simple instructions to make mashed potato.</p> <p>Make mashed potato following class instructions.</p> <p>Write a caption about someone who helps us.</p> <p>Forming both upper case and lower case letters in a range of enhancements.</p> |

| MATHS:  |   | UNDERSTANDING THE WORLD   |   |
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| <p>Composition of numbers 7 and 8</p> <p>Number bonds to 7 and 8</p> <p>2D and 3D shapes</p> <p>Making patterns such as ABBCABBC</p> <p>To compare length</p> | <p>Introduction of numbers 7 and 8 through Numberblocks. Children explore the values in a variety of ways e.g. on a tens frame and using their fingers.</p> <p>Using a range of 3D shapes within everyday objects, children construct a trap to capture the evil pea.</p> <p>Children make vegetable and fruit prints to explore and create complex patterns.</p> <p>Using different fruit for the children to create a repeating pattern.</p> <p>Exploring the composition of numbers 0-8 in an immersive way.</p> | <p>Compare and contrast figures from the past – Mother Theresa</p> <p>Looking after ourselves – healthy eating</p> <p>Spring – changing seasons</p> | <p>Talk about healthy eating and the importance of it.</p> <p>Naming different fruit and vegetables and trying them.</p> <p>Find out about more about people who help us- using non fiction and fiction books.</p> <p>Exploring Mother Theresa and why she is a figure from the past.</p> |
| EXPRESSIVE ARTS & DESIGN  |   | VOCABULARY  |   |
| <p>Encourage children to plan their creations</p> <p>Solving problems and improving creations</p>   | <p>Creating a smoothie using different fruit and vegetables.</p> <p>Make Badges and lanyards of the people who help us.</p> <p>Make Mother’s day cards and Easter cards.</p>  | <p>Fruit</p> <p>Vegetable</p> <p>Potato</p> <p>Easter</p> <p>Mothers</p> <p>Healthy</p> <p>Eating</p>   |   |

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|             | Explore a range of different Easter crafts.  |               |   |
| OTHER TEXTS | <p>Other SUPERTATO stories – Sue Hendra</p> <p>There’s a Superhero in my book – Tom Fletcher</p> <p>The Naughty Bus- Jan Oke</p> <p>The Jolly Postman- Alan Ahlberg</p> <p>Burglar Bill- Alan Ahlberg</p> <p>Little Work Mates- Ladybird Books</p> <p>Goldilocks and the three bears</p> | CELEBRATIONS: | <p>Mother’s Day</p> <p>Lent</p> <p>Easter</p> |