

Whinless Down Academy EYFS Planning

TOPIC:	What am I?		TERM:	3		
FOCUS TEXT:	The Gruffalo		НООК:	 Have some flour footprints on the floor for when the children come in. Ask the children to think about where they have come from and how they got there. Leave a trial of clues for them to investigate e.g. Have some purple pricks scattered. Black paint marks on the table, from his tongue. Gruffalo fur. Black background slide with orange eyes looking at the screen. Leave clipboards out for the children to investigate who has been into the classroom- can they discover what it is? 		
THE BIG PICTURE:being involve when explore Julia DonaldAs we contin			going to be provided with real life opp ed and concentrating. They are going to ing similarities and differences within t son, will help the children to foster a lo nue to make links between our ideas, we en next in a story.	o develop their the environmer ove of reading.	creative and critical that. A wide range of read	ninking skills by making comparisons ding experiences, with a focus on
COMMUNICATIO	ON & L	ANGUAGE		PHYSICAL DEVELOPMENT		
Listen to and talk about stories, focussing on character and setting descriptions Articulate their ideas and thoughts			Making story maps for the Gruffalo Describing settings in Julia Donaldson stories	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with PE		PE lessons in Gym – balancing, jumping, travelling in different ways

Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Describing Julia Donaldson characters Find out information about eggs and chicks	Combine different movements with ease and fluency Confidently and safely use a range of large and small apparatus indoors Develop overall body-strength, balance, co-ordination and agility		
PSED:		LITERACY:		
Express their feelings and think of others	Continue to self-register using the colour monster Yoga and calming activities linked to woodland and Chinese new year Learning how to care for baby chicks	Spell words by identifying the sounds and then writing the sound with letter/s. Form lower case letters Notice rhyme in stories Reading and writing simple CVC words and captions	Labelling settings and characters with describing words Listening to Julia Donaldson stories Writing captions about chicks Writing invitations for people to come and see our chicks	
MATHS:		UNDERSTANDING THE WORLD		
Subitise Link numeral to value More than and less than	Learning dice patterns 1-6 Using Numicon to explore more than and less/fewer than Using Numicon to explore values	Observe changes in living things Lifecycles Explore the change in seasons	Observing our eggs hatch into chicks and discussing changes Lifecycle of a hen Exploring the changes in winter –	
Exploring the composition of numbers 5 and 6	and different amounts Making Gruffalo crumble by	RE – what places are special and	frost, ice, cold, wearing scarves etc. Woodland walk for a Gruffalo hunt	
Compare capacity and weight	measuring with cups	why?	Visit to St Martin's Church	

		Weighing our baby chicks		
EXPRESSIVE ARTS & DESIGN		VOCABULARY		
Learn rhymes and songs Choose resources independently Watch and talk about dance and performances		Learn the Gruffalo song Learn songs and dances about eggs and chicks Junk modelling Julia Donaldson settings (castles, caves, rockets etc) Making Stickman Making Gruffalo masks Watch dances/songs from other early years classes	 And Gruffalo Wood So Unfortunately Creatures Lifecycle Chick What 	
OTHER TEXTS	 The Gr A Squa The Sn Zog Zog an The Hi 		CELEBRATIONS:	Valentine's day Chinese New Year