

Home learning target: 5

Year 4 Home Learning


Term 3

Weekly challenges:

Reading pond target: 25

Reading Challenge	Times Tables	Spelling	Maths
<p>Make sure you read at least five times a week at home to be entered into the reading pond!</p> <p>We're practising the skills of inference and retrieving. Consider where your story is set and how you know. Find the part of the story that best describes the characters. Think about why the author chose to use certain words and phrases.</p>	<p>Practise you're the times tables up to 12 x 12. Ideas: count up and down in your target times table; practise writing it forwards and backwards; ask a friend or family member to test you; organise a times table bingo game. If you search BBC super movers times tables song, there are songs for all times table facts.</p> <p>Remember we have TTRS that you could practice daily.</p>	<p>Practise your spelling Bee words for this term, they are the following: February Often Perhaps Probably Recent Various Actually Favourite Famous Library</p>	<p>Each week, we'll set you a Purple Mash maths activity to complete. It will be linked to what we are learning that week,</p>

Challenges for Term 3 - complete 5 of these activities to earn a home learning certificate.

English	English	Maths	Maths
<p>Look at the mummy in the picture on the following page. The mummy had an exciting life before he was embalmed and mummified. Can you come up with some ideas and write a story about his life before becoming a mummy?</p>	<p>Our fiction text this term is 'Time-Slip Scarab' - the text is about Jon and how he finds an historical artefact, Jon is then transported back in time...what will Jon do next?</p> <p>Can you write an alternative ending to the Time- Slip Scarab?</p>	<p><u>Multiplication</u></p> <p>Choose a challenge on the next page. Can you complete the calculations using the grid method we have been practising in our lessons?</p>	<p><u>Data Collection</u></p> <p>Research what both these terms mean "Discrete data" and "Continuous data". Write a short summary for both.</p>
Topic	Topic	Topic	Mindfulness / Well-Being
<p>This term, in our topic learning, we are learning about Ancient Egyptians. Can you create your own pyramid using material found around your house?</p>	<p>Research some fun facts about the Ancient Egyptians. Then, bring them into school to share with the rest of the class! You can present this in any way you like.</p>	<p>Listen to your favourite piece of music, how does the music make you feel? Now listen to another five songs, think about how each song makes you feel. Then number each song and place that number on the feelings chart below.</p> 	<p>Here are some ideas to help you with your mindfulness:</p> <p><u>Preparation</u></p> <p>Fill a bottle or jar with water, leaving 2-3 cm of space at the top. Add a generous amount of glitter glue to the bottle (or a combination of PVC glue and regular glitter). Seal the bottle well!</p> <p>Imagine that the glitter is like your thoughts when you're stressed, mad or upset. See how they whirl around and make it really hard to see clearly?</p> <p>Now watch what happens when you're still for a couple of moments. Keep watching. See how the glitter starts to settle and the water clears? Your mind works the same way. When you're calm for a little while, your thoughts start to settle and you start to see things much clearer.</p>

Maths - multiplication

A	B	C
1) $14 \times 7 =$	1) $27 \times 5 =$	1) $66 \times 16 =$
2) $17 \times 7 =$	2) $18 \times 4 =$	2) $30 \times 13 =$
3) $45 \times 9 =$	3) $22 \times 8 =$	3) $34 \times 18 =$
4) $86 \times 2 =$	4) $26 \times 5 =$	4) $26 \times 24 =$
5) $13 \times 5 =$	5) $27 \times 3 =$	5) $24 \times 19 =$
6) $18 \times 8 =$	6) $66 \times 6 =$	6) $25 \times 12 =$
7) $36 \times 6 =$	7) $45 \times 19 =$	7) $137 \times 4 =$
8) $24 \times 4 =$	8) $38 \times 17 =$	8) $243 \times 9 =$

English - inspiration for writing



Music- feeling chart

