

Week 1	Maths	Phonics	English	Topic
Monday	<p>In today's lesson you will practise counting sets of things to 10. Click on the link below to join the lesson: https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&step=1 OR Practise your counting: -how many red things can you find? -how many cups can you find? -how many objects with a rectangle shape on them can you see?</p>	<p>Phase 3 'ch' Click on the link to practise this sound. The ch sound Phase 3 Phonics ch words - BBC Bitesize Write the words: Chip, chick, chop, lunch and chair on separate cards then turn them over. Read the word and draw it.</p>	<p>In today's lesson you will listen to the story 'The Magic Paintbrush' and then think about the key points in it. Click below to join the lesson: https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad?activity=video&step=1 OR Ask a grown-up to help you read one of your favourite stories. What do you like about the story? What is your favourite part? Can you draw a picture of your favourite part of the story and write a sentence to explain why?</p>	<p>PSHE This term we have been looking at the importance of family and what our families mean to us. In today's lesson we will be looking at how some families look different to others. Not all families have mums and dads, brothers and sisters, aunts and uncles. All our families are different and special to us. Watch the video below to find out about Henry and his family. Our Family - Two mums - BBC Teach Task Draw a picture of everyone in your family and write why they are important to you.</p>
Tuesday	<p>In today's lesson you will use objects to represent numbers. Click on the link below to join the lesson: https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?activity=intro_quiz&step=1 OR</p>	<p>Phase 3 'sh' Click on the link and practise this sound. The sh sound Phase 3 Phonics sh words - BBC Bitesize Play buried treasure. Make a set of real word cards using the 'sh' sound: Ship, shop, fish, dish, shell. Make a set of alien words:</p>	<p>Today you will be retelling the story from memory. In this lesson, we will map, step and speak the story of the 'The Magic Paintbrush' https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t OR</p>	<p>Computing In today's lesson, we will be talking about using the internet safely. We will be exploring apps, games and fun website. We will be talking about what to do if you see something that makes you feel worried, sad or scared. Something that makes your tummy feel funny.</p>

	Find 6 objects and see how many ways you can arrange or group them. For example, 2, 2 and 2 or 3 in one group, 2 in another and 1 on its own. Repeat for other numbers to 10 (e.g. 4, 8 and 10).	Shen, shurd, darsh, bish, rish You can make more if you wish. Read them together by segmenting and blending together and sort them between real and not real words.	Thinking back to your favourite story from yesterday can you retell your story? Maybe use your toys and act out a puppet show, trying to remember the correct order of the story.	How can you use the web safely? - BBC Bitesize
Wednesday	Today you will find pairs of numbers that make 5 and 6. Click on the link below to start: https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt OR Get 5 objects (e.g. cars or pasta pieces). Split them into two groups (e.g. 1 + 4). Find as many different ways of making 5 with them as you can. Do the same with 6 objects. Challenge: Write the number sentences to match your groups. For example: 1 + 5 = 6 4 + 2 = 6	Phase 3 'th' Click on the link and practise this sound. The th sound Phase 3 Phonics th words - BBC Bitesize Click on the link and select 'th'. Phonics Frog (Phase 3) - Online Phonics Game (phonicsbloom.com) Play the game and get the frog to safety!	Today you will explore the main moods in the story. In this lesson, you will explore the different moods in the story of the 'The Magic Paintbrush' using drama. https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?step=1&activity=video OR Your favourite book probably has at least 1 main character, can you write a character description, remembering all those great adjectives to describe them, <i>Tall, strong, green, pretty</i> . Can you also draw a picture of your favourite character with your description?	RE In today's lesson we will be learning about another Christian story which has been written in the Bible. We will be learning about the Christian Story of the First Christmas. Religious Studies KS1: The Christian Story of the First Christmas - BBC Teach If you could ask Mary and Joseph any questions what would you ask them? Here is another video about the Christmas nativity story which gives us more information. What is the Christmas story? (thenational.academy)

				Could you draw a picture of your favourite part of the story?
Thursday	<p>Today you will find pairs of numbers that make 7 and 8. Click on this link to start the lesson: https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc?activity=intro_quiz&step=1</p> <p>OR Get 7 objects. Split them into two groups (e.g. 3 + 4). Find as many different ways of making 7 as you can. Do the same with 8 objects. Challenge: Write number sentences to match your groups. For example: 2 + 6 = 8 5 + 3 = 8</p>	<p>Phase 3 'ng' Click on the link and practise this sound. The ng sound Phase 3 Phonics ng words - BBC Bitesize</p> <p>Click on the link: Picnic on Pluto (phonicsplay.co.uk)</p> <p>Select 'phase 3', 'ng'. Sort the real and alien words.</p>	<p>In today's lesson we will learn about "Recounts". We will hear, map, step and speak a recount.</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r?activity=video&step=1</p> <p>OR Can you remember a trip out with your family, to a family member's home or to a friend's house? Today you are going to recount the events of that day. Talk about what you did – come up with 3 or 4 main points (e.g. leave home, play with ____, eat ____, leave for home). Put everything into the correct order first, it might help to draw a recount map of the main events and then you can retell them to a grown-up.</p>	<p>Topic In this lesson you will need some paper, some coloured paper, some colouring pencils and a glue stick.</p> <p>Today we are going to be learning about all 4 seasons of the year and then making a collage to represent these.</p> <p>Seasons collage (thenational.academy)</p> <p>Ask a grown up to take a picture of your collage and send it in to your teacher's class email.</p>
Friday	<p>Today you will find pairs of numbers that make 9 and 10. Click on this link to start: https://classroom.thenational.academy/lessons/recognising-</p>	<p>Write these questions onto a piece of paper for your child to read. They can use their thumbs to respond yes or no.</p>	<p>Today you will be practising your best handwriting and writing a letter to your grown ups. Moving on from your recount yesterday, could you</p>	<p>Music In today's lesson, we will be exploring Rhythm, body and vocal sounds. We will be talking about what rhythm means and</p>

	<p>number-bonds-to-nine-and-ten-c8v3ec?activity=intro_quiz&step=1 OR Get 9 objects. Split them into two groups (e.g. 2 + 7). Find as many different ways of making 9 as you can. Do the same with 10 objects. Challenge: Write number sentences to match your groups. For example: 4 + 6 = 10 7 + 3 = 10</p>	<p>Can you bang on a big drum? Did a shark ever jump up a tree? Have you ever slept in a tent? Can we see the stars on a clear night? Challenge: Can you create your own together? (make each other giggle!)</p>	<p>think back to a special day, <i>maybe a birthday or watching fireworks</i>, and in your letter can you tell your grown up about what you did. Remember to write who it's to at the top and your name at the bottom. Challenge: can you use the word 'and' in one of your sentences?</p>	<p>how we can make rhythms using anything, even food! We will explore using syllables to create different rhythms and create the perfect foody rhythm. Rhythm, vocal and body sounds - BBC Bitesize</p>
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Week 2	Maths	Phonics	English	Topic
Monday	<p>Today you will count to 20, using pictures to represent the numbers and help you count. https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt?activity=video&step=1 OR Count to 20. Can you count 20 objects? Select different amounts from your group of 20 objects and accurately count them (e.g pull out 14 objects</p>	<p>Phase 3 'ai' Click on the link and practise this sound. The ai sound Phase 3 Phonics ai words - BBC Bitesize Write the sentences: It is raining hard. The dog has a tail Read the sentence and draw a picture to match it.</p>	<p>Today we are going to learn about poems and how to write one. Watch the video and then take the quiz at the bottom – Good luck! https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</p>	<p>Topic In this lesson, we will be learning about the weather. Ask your grown up if you can watch the weather forecast for today. Dover - BBC Weather How do you think they know what the weather is going to be like? Meteorologists (they're the people who know everything about weather) have special equipment to record the weather and watch how it</p>

	and count them. Then 17 objects and count them). Challenge: Ask an adult to draw small pictures for you (e.g. 13 balls). Count how many they have drawn.			moves and changes and make their predictions based on this. Today, could you something to measure the weather? It could be a rain gauge, weathervane, an anemometer etc.
Tuesday	Today you will count numbers from 11-20 by counting 10 and then seeing how many more you need. Click on this link: https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc OR Get 12 objects (e.g. Lego or pasta pieces). Group 10 of them together. How many more do you have? <i>So, 12 is made with 10 and 2 more or one group of 10 and 2 ones.</i> Do this for other numbers between 11-20.	Phase 3 'igh' Click on the link and practise this sound. The igh sound Phase 3 Phonics igh words - BBC Bitesize Play a game. Buried treasure. Make a set of real word cards using the 'igh' sound: Light, high, bright, night, fight Make a set of alien words: Jigh, nighp, ight, kighd, ighk You can make more if you wish. Read them together by segmenting and blending together and sort them between real and not real words.	Today we will be learning about rhyming words that we often see in poems. Watch the video and then play both the games to see if you can spot the rhyming words. https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm	RE In today's lesson we will be focussing on the Christian story of the first Christmas and how different people celebrate it. How is Christmas celebrated? (thenational.academy) There are activities in this lesson to complete, or you could design a Christmas card to send to a friend or someone in your family. Could you draw a character from the nativity story on the front?
Wednesday	Today you will place numbers where you think they belong on a number line. Click this link: https://classroom.thenational.academy/lessons/to-position-	Click on the link: Sentence Substitution (phonicsplay.co.uk)	Today you will find out about rhyme schemes. Follow the link and watch the video to hear more. Then see if you can fill in the gaps in the game	PSHE In today's lesson we will be looking at our wider families. Our family isn't just the people

	<p>numbers-to-20-on-a-number-line-6mw6ac?activity=intro_quiz&step=1</p> <p>OR</p> <p>Draw a straight line. Put 0 near the start of the line and 20 at the other end.</p> <p>Would the number 1 be close to the 0 or the 20? Why?</p> <p>Would 18 be close to 0 or 20? Why?</p> <p>Where do you think 10 should go? Why?</p> <p>Where would you put other numbers (choose numbers between 0-20)?</p>	<p>Play sentence substitution. Read the sentence and swap the words to make new ones.</p>	<p>underneath. Good luck and have fun.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/z83g2nb</p>	<p>that we live with, it can be other people that you love or trust. This lesson focusses on who is important to you, who cares for you and who you can ask for help.</p> <p>Watch the lesson and try to join in with the activities. A grown up could help you with these tasks.</p> <p>My family network (thenational.academy)</p>
Thursday	<p>Today you will be looking at one more and one less than a given number. Click this link: https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</p> <p>OR</p> <p>Get 20 objects. Count out 13 of them and put them into one group. How many do you have if you add one more? What is one more than 13?</p> <p>Get 13 again. Take one away. What is one less than 13?</p>	<p>Click on the link:</p> <p>Alien Escape (Phase 3) - Online Phonics Game (phonicsbloom.com)</p> <p>Play the phase 3 game 'Alien Escape'. Using phase 3 sounds, spell words to match the picture.</p>	<p>Today's video will tell you how to memorise a poem so that you can retell it without reading the words. Watch the video and then try filling in the gaps in the quiz.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvjty</p> <p>Can you try and memorize a short poem?</p>	<p>Computing</p> <p>In today's lesson, we will be talking about information we should not share with people you don't know. We talk about when to use your personal information and when not to. We will be helping Mouse the hedgehog make the right choice and use the internet safely.</p> <p>How do you take care of your personal information? - BBC Bitesize</p>

	Repeat for other numbers between 1-20, finding one more and one less.			
Friday	<p>Today you will compare numbers to 20. Click the link: https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c</p> <p>OR</p> <p>Count out 14 objects. Now count out 16 objects. Which group has more and is greater in value? <i>14 has 10 and 4 ones.</i> <i>16 has 10 and 6 ones.</i> <i>16 is greater than 14.</i> <i>14 is less than 16.</i></p> <p>Now do the same, comparing: 10 and 13 15 and 19 18 and 16 20 and 17</p>	<p>Play tricky word bingo. Make a grid of 6 squares on a piece of paper. On another piece of paper write the tricky words: he, she, me, my, her, was, my, all, are.</p> <p>Read them with your child. Then get your child to choose 6 to write in the box.</p> <p>Play bingo.</p>	<p>Today can you try and write your own poem about your family. Think about those rhyming words and what rhyme scheme you are going to try and use. Here is my poem about my cat to get you started and inspire you:</p> <p>I have a pet cat He is very fat He likes to stay sat On his favourite mat</p>	<p>Music</p> <p>In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns.</p> <p>Rhythm vs. pulse (thenational.academy)</p>