

Year 2, Term 1 – Isolation Learning

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
English	<p>Description Can you describe the character from your favourite book?</p> <p>Look at the picture on the front cover and use the story to write down what your character looks like.</p>	<p>Description Carrying on from yesterday's description of your favourite character, add a list of likes and a list of dislikes.</p> <p>Use clues in the story to help you, you might need to read it a few times to make the best descriptions.</p>	<p>Planning Using the character descriptions that you have done this week, write 3 paragraphs – 1 about what your character looks like, 1 on what they like and 1 on what they dislike.</p> <p>This will be your first draft so try to be adventurous! Remember, mistakes mean learning is happening.</p>	<p>Editing Ask a grown up to read through your work with you. Does it make sense? Check you have full stops and capital letters. Can you add more describing words?</p> <p>Use a different coloured pencil to make some smart changes to your draft.</p>	<p>Big Writing Use your edited draft to write a final neat copy of your character description.</p> <p>Use your best handwriting and remember finger spaces, capital letters and full stops.</p>
Phonics/ Reading	<p>oy What sound does the 'oy' phoneme make?</p> <p>Complete the task on the 'oy' digraph, can you tell the difference between real and nonsense words?</p>	<p>ay What sound does the 'ay' phoneme make?</p> <p>Practise using the 'ay' sound in your spelling. Complete the sheet I have attached.</p>	<p>ou What sound does the 'ou' digraph make?</p> <p>Can you find all of the words that have the 'ou' digraph in them?</p>	<p>ie What sound does the 'ie' digraph make?</p> <p>Go on a hunt around your house and find as many items as possible that have the 'ie' digraph in them.</p>	<p>ea What sound does the 'ea' digraph make?</p> <p>Evil Pea has an army of peas! Can you give the smaller peas different names? Each name must have the 'ea' digraph in it!</p>
Maths	<p>Numbers to 100 Log on and complete the counting activity on Purple Mash. Do you know your numbers to 100?</p>	<p>Oak Academy – Place Value Representing 2-digit numbers (Part 1) (thenational.academy)</p> <p>Watch the lesson and recap our learning on 2 digit numbers.</p>	<p>PurpleMash – Place Value Using your recap from yesterday to help you, complete the place value activity sheet. How many tens and ones are in a number?</p>	<p>Oak Academy - Time Knowing the number of hours in one day (thenational.academy)</p> <p>Watch the lesson and complete the activity.</p>	<p>Number Recognition Go on a number hunt round your house and write them in a list. What can you find? What is the biggest number? What is the smallest number? Can you put the</p>

Year 2, Term 1 – Isolation Learning

					numbers you have found in order?
Topic	<p>Topic Prepare and cook a healthy meal with a grown up. Make sure you take lots of pictures to show us!</p> <p>If you can't help cook, why don't you design a healthy meal that your family would all like? Draw a picture and label all the things you would have on the plate.</p>	<p>Topic In class, we have learned about Mary-Jane Seacole and Florence Nightingale and how they have made hospitals a better place to be. There were lots of other very famous doctors and nurses who changed hospitals for the better too – pick one of your own to research or look up one of these people:</p> <p>Edith Cavell, Kofoworola Abeni Pratt, William Harvey or Elizabeth Garret-Anderson.</p>	<p>Mindfulness/PE Head over to Youtube and give some Yoga a try, today Coco is thinking all about change. Namaste!</p> <p>Coco the Butterfly A Cosmic Kids Yoga Adventure 🎥🎧 - YouTube</p>	<p>RE Do you celebrate any special occasions? Christmas, Birthdays, Diwali, Eid or Shabbat? Talk to a grown up to find out about how your family celebrates special days – it doesn't have to be a religious day, just a day you decide is special! Do you have any photos of a special day you could share together?</p>	<p>PSHE Listen to the story of the colour monster and stay around to join in with the bonus quiz at the end. Pause the video as you need to, to answer the questions. Can you write down your answers for me?</p> <p>The Colour Monster - ☆ With QUIZ & discussion!!! ☆ - YouTube</p>

Year 2, Term 1 – Isolation Learning

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
English/Phonics	<p>Character Building Can you create your own character for a story? Draw a picture and tell me all about your character. Think about:</p> <ul style="list-style-type: none"> - Looks - Likes and dislikes - Favourite things - Family and friends 	<p>Plan a story that includes your character Can you plan a story that includes your new character? What will happen? Will there be a problem that your character needs to solve? Are there any other characters, perhaps an evil villain? Remember this is a plan so it doesn't need lots of detail!</p>	<p>Draft your story! Today I'd like you to write the story you have planned! Remember to use lots of description and the correct punctuation! As this is a plan, you can make changes as you go!</p>	<p>Editing Ask a grown up to read through your work with you. Does it make sense? Check you have full stops and capital letters. Can you add more describing words? Use a different coloured pencil to make some smart changes to your draft.</p>	<p>Big Writing Use your edited draft to write a final neat copy of your story. Use your best handwriting and remember finger spaces, capital letters and full stops. *Bonus Can you illustrate your story? You could even include captions for your pictures.</p>
Phonics/Reading	<p>a-e What sound does this split-digraph make? Complete the task on the a-e split-digraph, can you find and spell the words using the pictures?</p>	<p>e-e What sound does this split digraph make? Complete the task on the e-e split digraph by finding all of the words that have the e-e split digraph in them.</p>	<p>i-e What sound does this split digraph make? Can you find all of the i-e words in the word search?</p>	<p>o-e What sound does this split digraph make? Complete the task on the o-e split digraph, can you tell the difference between real and nonsense words?</p>	<p>u-e What sound does this split digraph make? Complete the task on the u-e split-digraph, can you find and spell the words using the pictures?</p>
Maths	<p>Oak Academy - Partitioning 2-digit numbers Partitioning 2-digit numbers part 1 (oak academy) Watch the video and complete the tasks.</p>	<p>Oak Academy - Partitioning 2-digit numbers Partitioning 2-digit numbers part 2 (oak academy) Watch the video and complete the tasks.</p>	<p>Ordering Numbers Look at the resource sheet in this document. It will help your learning today. I would like you to make your own numbers and then order them!</p>	<p>Purple Mash - 2x Tables How well do you know your 2 times tables? Log onto Purple Mash and complete the activity I have set. Log on to TTRS too!</p>	<p>What's the time? Can you log onto Purple Mash and complete the time activity I have set. Can you tell the time to the nearest 5 minutes?</p>

Year 2, Term 1 – Isolation Learning

Topic	Topic In class, we have been thinking about what exercise keeps us healthy. Do a Joe Wicks work out on Youtube and see which exercise makes your heart beat the fastest. Can you find out your resting heart rate and then take your pulse again to see how it has changed?	Topic Go on to Purple Mash and create a leaflet to persuade people to eat seven portions of fruit and vegetables a day.	PSHE Think about the story from last week 'The Colour Monster' and make your own monster. Think about how your new monster could be feeling and what colour he would be.	Computing We have done lots of work on E-Safety and keeping safe online. Can you complete the internet safety quiz I have set on Purple Mash?	PE We love a bit of 'Just Dance' in Dymchurch Class. Can you pick your favourite song and come up with your own 'just dance'? You could share it with the class when you are back!
--------------	---	---	--	---	--

Year 2, Term 1 – Isolation Learning

Phonics Resources

Day 1 – 'oy'

Phase 5 Real and Nonsense Words for oy

There are many different words spelt with 'oy'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

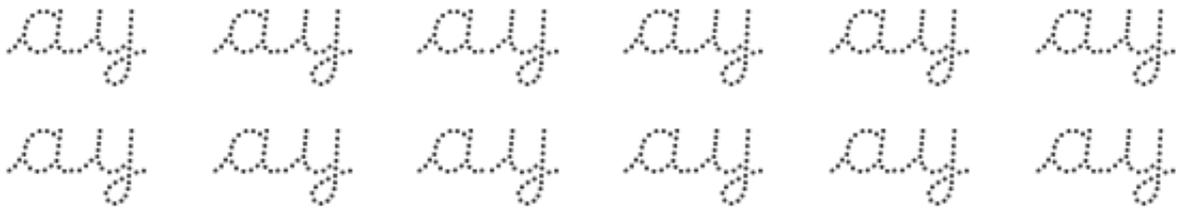
Nonsense Words



enjoy	gloy	loyal	denoy
floy	toy	enpoy	annoy
ahoy	zoy	royal	noy
aoy	oyster	proyp	destroy
boy	moyn	voyage	scoyl

'ay' Spelling Activity

1. Trace over 'ay'.



2. Just add 'ay'.

tr ___

st ___

spr ___

cr ___ on

pl ___

cl ___

d ___

h ___

3. Write the correct 'ay' words under the pictures.

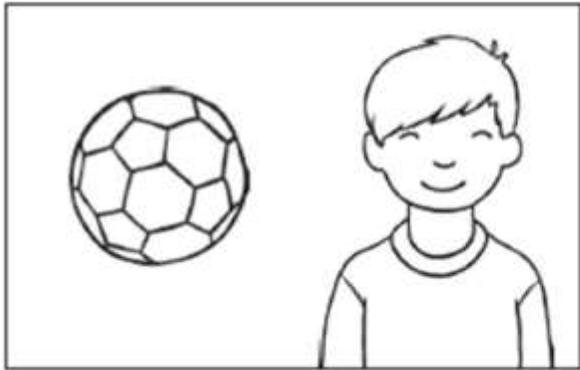




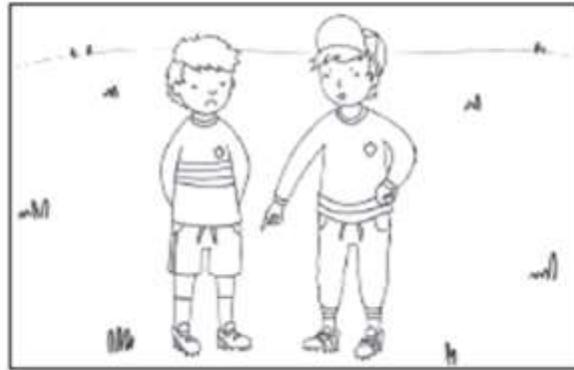
Year 2, Term 1 – Isolation Learning

Day 3 – 'ou'

What a Foul!



Kiran was delighted about his first county football match. They were a good team and were bound to win.



He got to the football ground and looked around. The boys from Wessex County were big and loud.

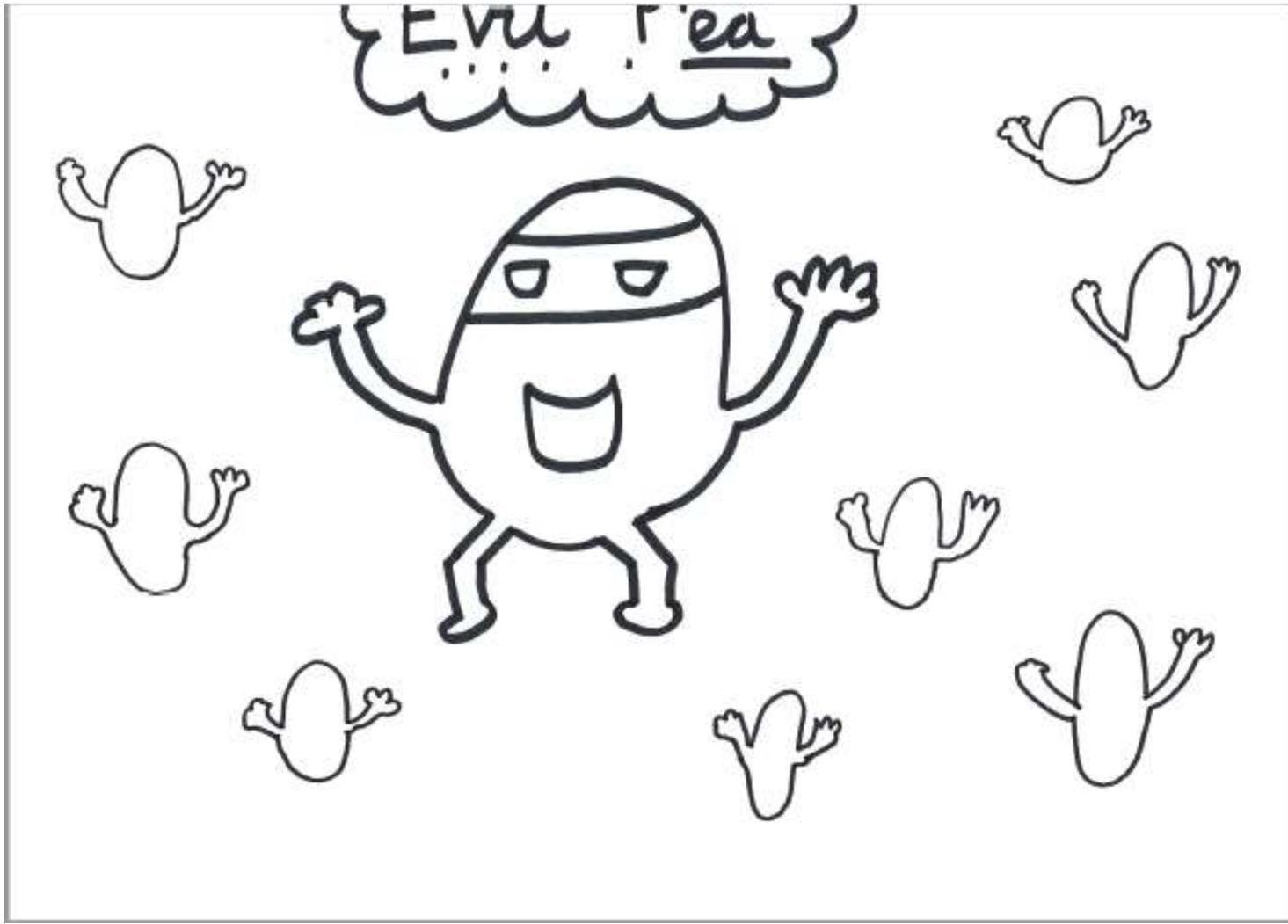


As soon as the game began, one of the Wessex boys gave him a hard clout.

'You lout!' shouted Kiran. 'That was a foul!' But the referee had not seen the clout.

Year 2, Term 1 – Isolation Learning

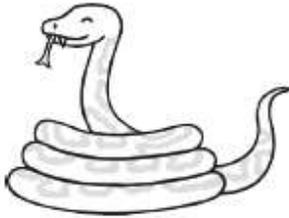
Day 5 – 'ea'



Year 2, Term 1 – Isolation Learning

Day 6 – 'a-e'

Work out what each picture is showing and add 'a-e' to make the correct spelling.



s n k



m o n k



r c



c k



g m s



r k

Now find as many 'a-e' words around your house as you possibly can.

Can you make a list?

Year 2, Term 1 – Isolation Learning

Day 7 – ‘e-e’

Find all of the words containing the ‘e-e’ digraph in the following post card.

To Pete,

I had the best evening. Can I tell you all about it?

I went to a theme park. The rollercoaster was extreme! We went up so high. It made my dad feel sick and he had to rest on the concrete floor!

Then, we had Cantonese food for tea. We had egg rolls that made me say, “YUM!” My sister says that Japanese food is better but I disagree.

Will you come with us next time, Pete?

Hugs from,

Eve xxx

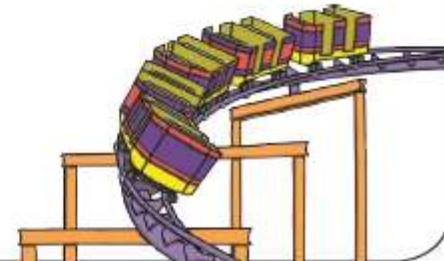


Pete Smith,

Flete Street,

Lea,

PR2 4EE



Day 8 – 'i-e'

Phase 5 Split i-e Digraph

u i a p x e l k r a p q
v p o x d r c o d m r g
b z o r a z w a n p i l
b o c k v p p a m a z i
p w k e m e r b p m e d
m h l t b u i n s i d e
p i s i l e d i r t s m
s t k k v b o a c r n m
z e m i a u r e y n q k
r j f e x e d i l s f g
i f w t l o r k h i x l
l r p y t i d e v r k h

white
tide
slide
bike
glide

five
kite
prize
inside
stride

Year 2, Term 1 – Isolation Learning

Day 9 – 'o-e'

Phase 5 Real and Nonsense Words for o-e

There are many different words spelt with 'o-e'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words

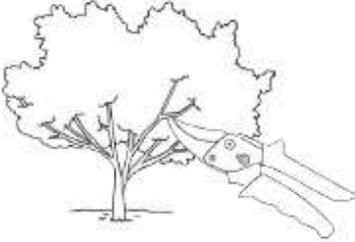
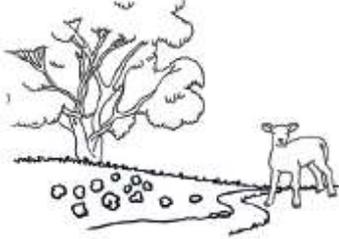
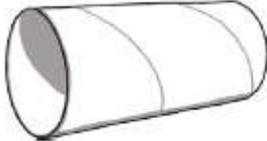
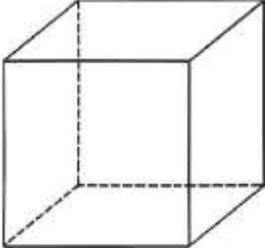


bone	stone	gome	pode
quobe	srone	alone	dome
cone	phone	slove	proke
trofe	splome	gnome	home
wrote	drome	zone	kroge

Year 2, Term 1 – Isolation Learning

Day 10 – 'u-e'

Work out what each picture is showing and add 'u-e' to make the correct spelling.

		
f l t	p r n	J n
		
r d	t b	c b

Now find as many 'u-e' words around your house as you possibly can.

Can you make a list?

Year 2, Term 1 – Isolation Learning

Maths

Day 8 – Ordering Numbers

1 2 3 4 5 6 7 8 9 0

Pick 4 digits. Make as many 2-digit numbers as you can with these 4 digits.

Once you have made the numbers, can you put them into the following order?

1. Ascending Order (smallest to biggest)
2. Descending Order (biggest to smallest)

Can you then use the following signs to compare the numbers?

< and >

How do you know one number is larger than the other? Can you write an explanation?

Year 2, Term 1 – Isolation Learning