

Home learning target:

6

Year 2 Home Learning

Term 1

Reading pond target:

30

Weekly challenges:

Reading Challenge	Times Tables	Spelling	Maths
<p>Reading</p> <p>Read daily to earn points towards the reading pond.</p> <p>When you have read your book, can you answer any questions your adults may ask you?</p> <p>They could ask...</p> <ul style="list-style-type: none"> -Predict what will happen on the next page. -Summarise what has happened through this text. -Define a word. 	<p>Timetables</p> <p>This term we will be focusing on the 2 times table.</p> <p>REMEMBER we have TTRS that everyone has a login for - how many points can you achieve each week?</p> <p>Can you practise counting forwards and backwards from any given number in tens.</p> <p>Eg. 23,33,43,53,63</p>	<p>Spelling</p> <p>Children will have a list of spellings for this term. They are attached to the next page.</p> <p>Try practising your spellings in a fun way. You could use pasta shapes to make each letter of the words.</p> <p>Try writing different sentences using these words.</p>	<p>Each Monday, I'll set you a Purple Mash maths activity to complete. It will be linked to what we are learning that week, so show off what you know!</p>

Challenges for Term 1 - complete 6 of these activities to earn a home learning certificate.

<p>English</p> <p>English</p> <p>We have been using adjectives to describe characters in our English lessons this term. Pick a character from a storybook you have at home. Draw a picture of the character and use adjectives to describe them. Can you write it as a sentence?</p>	<p>English</p> <p>Use this picture to inspire you to write.</p>  <p>The genre of your writing is entirely up to you. It must include: capital letters, correct punctuation and adjectives. Eg: a diary, a story or even a recount!</p>	<p>Maths</p> <p>Place Value</p> <p>We have been learning about the size of numbers. Can you pick one of the challenges below to complete?</p> <p>It will ask you to put the numbers into ascending order (smallest to largest) or descending order (largest to smallest).</p>	<p>Maths</p> <p>Time</p> <p>What do you do each day?</p> <p>Create a timetable to show what you do each day.</p> <p>Pick one of the challenges below.</p>
<p>Topic</p> <p>Healthy Meals!</p> <p>Can you design and make a healthy meal? Think about the different food groups we have been learning about. Can you include all of the food groups in your meal?</p>	<p>Topic</p> <p>Recipe Writing</p> <p>After you have made your meal, can you write the recipe for what your tasty creation? You will need to include what ingredients you will need, cooking times and a step-by-step list of what you need to do.</p>	<p>Science</p> <p>Keeping Healthy</p> <p>This term we have been learning all about keeping healthy and what we need to do to ensure we are the healthiest versions of ourselves.</p> <p>Some people do not know what they need to do to keep healthy. Can you help them? Create a poster explaining what people can do to keep themselves healthy. It would be great if you could include some diagrams!</p>	<p>Mindfulness / Well-Being</p> <p>Here are some ideas to help you with your mindfulness:</p> <p>Go on a walk with your family. Take a few minutes to be silent and listen to the sounds in nature. Take some deep breaths. What can you hear? Is it peaceful? When you get home you could always draw a picture of what you heard.</p> <p>TOP TIP - Go on a rainy day</p>

English - inspiration for writing



Maths - Ordering Numbers

<u>A</u>	<u>B</u>	<u>C</u>
Ascending order	Ascending Order	Ascending Order
1. 2, 8, 6, 9	1. 12, 23, 42, 18	1. 15, 78, 56, 85
2. 5, 7, 1, 3	2. 35, 49, 0, 15	2. 65, 79, 32, 0
3. 8, 11, 0, 2	3. 32, 16, 8, 46	3. 74, 25, 63, 45
Descending Order	Descending Order	Descending Order
1. 2, 8, 6, 9	1. 12, 23, 42, 18	1. 15, 78, 56, 85
2. 5, 7, 1, 3	2. 35, 49, 0, 15	2. 65, 79, 32, 0
3. 8, 11, 0, 2	3. 32, 16, 8, 46	3. 74, 25, 63, 45

Maths - Time

A

In order, draw pictures of the activities you do each day.

B

Use the headings, 'morning, lunch, afternoon, evening' and draw and label some pictures to show what activities you do each day. Make sure the activities are in order of when you do them.

C

In order, draw pictures of the activities you do each day. Can you label them with the time you do them? For example, lunch is a 12 o'clock.