



Year 2 Dymchurch Term 1 Newsletter

Welcome to year 2! I hope you have all had a relaxing summer break. The children have arrived back to school this year eager to get their learning started! Term 1 is usually a busy term as we are settling into our new routines and getting to know each other and this year it's no different! We have lots of exciting things planned – I'm very much looking forward to interviewing a real life nurse this term!

If you have any questions or need to contact me, please write a note in your child's contact book or contact the office.

Miss Jones and Miss Slingsby

Maths 1 2 3

As part of our maths learning we will focus on counting and ordering numbers to 100 and beyond; identifying numbers that are one more and one less and ten more and ten less than a given number. We will also focus on the place value of the number; is it bigger/smaller? How many hundreds, tens and ones does it have? We will also be representing numbers using different manipulatives.

In our maths topic, we will be telling the time to the nearest quarter of an hour. We will begin to tell the time to the nearest 5 minutes. We will be drawing hands on a clock face to show different times. We will also be finding out the difference between an analogue and digital clock.

Times Tables Rockstars

Keep Up with Times Table Rockstars! Let's all work towards being Rock Legends and Rock Heroes!

<https://play.ttrockstars.com/auth/school/student>

English!

In English, we will be reading Dr. Dog, which is a story about a family who do not look after themselves very well!

We will be focusing on sentence structure and using different word classes in our writing to make it more interesting.

We will also be creating our own persuasive leaflet to try and persuade the pesky Gumboyles to be healthier!

Healthy Living

Our creative curriculum focus this term is all about 'Healthy Living'. The children will be making their own healthy meals, identifying how to keep ourselves healthy and finding out about nurses from the past and how they have influenced nursing and hospitals today.

When using the internet at home, please encourage your child to use the safe search engine **Kiddle**. www.kiddle.co/

This site is run by Google and has safe search functions built into it to help protect children.

Reminders:

- PE kits for Thursday. Ideally, earrings should be left at home and long hair should be tied back.
- Daily reading recorded in planners and signed.
- Home learning is issued termly and can be handed in when completed.
- Correct uniform please, including shoes. Any problems or concerns, please write a note in the student's home contact book.
- Please check the school calendar for upcoming events.

In DT, we will be designing our own healthy dish based on the different food groups we will learn about. We will taste test ingredients before coming up with a final meal design. We will evaluate our final meal after creating it to see what changes we would make if we made another meal.

In RE, we will be exploring the question, 'Who is Jewish and what do they believe?' The children will explore and learn about what items can be found in Jewish homes. We will discover why these objects are precious to the Jewish faith.

In PE, we will be having a go at a range of multi-skills. We will be practising throwing, catching and aiming using a range of different equipment. We will also practise balancing on a balance beam. Our agility will also be explored using shuttle runs and speed bounce.

In computing, students will be focusing on the E-Safety aspect of digital literacy. We will explore the need to use passwords and begin to develop an understanding of some things online being untrue.

As always, we will be teaching the children during every lesson how to be safe and responsible online citizens.



In music, we will be learning about pitch. We will learn what pitch means and practise changing the pitch of our voices through games and singing.

In PSHE, we will be answering the question 'What makes a good friend?' We will be looking at how a good friend behaves and what we can do to be a good friend. We will also explore the feelings of loneliness, and what we can do if we are unhappy in a friendship.

Thank you for reading our newsletter. If there is anything you would like to discuss, please contact me via the children's contact books or via the school office to arrange a telephone conversation.