

Whinless Down Academy
EYFS Planning

TOPIC:	Are we there yet?	TERM:	5
FOCUS TEXT:	Handa's Surprise	HOOK:	Put fruit in curiosity cube and children have the opportunity to talk about it. Exploring activity where children look at the fruit and taste the fruit and match it to the pictures and phonemes on the table.
THE BIG PICTURE:	Handa goes on a journey and meets lots of animals along the way. What journeys have/do the children go on? Do they know of anyone else who has been on a journey? Practical experiences like fruit tasting will give the children lots of opportunities to talk about and describe the food they see and taste. Developing some understanding of the differences and similarities in cultures and traditions with further my knowledge. Keeping healthy is also really important – what do we need to do to ensure we have a healthy lifestyle?		
COMMUNICATION & LANGUAGE		PHYSICAL DEVELOPMENT	
Maintains attention and concentration when listening to others.		Shows good control and coordination in large and small movements.	
Respond to stories asking questions and making comments.		Knows importance of good health and physical exercise and a healthy diet.	
Demonstrates understanding in their conversations by responding appropriately		Talk about ways to keep healthy and safe.	
Uses talk correctly to organise, sequence and clarify thinking, ideas, feelings and events.			
Express themselves using extended			

language, for example. by utilising connectives or details.			
PSED:		LITERACY:	
Talk about how they and others show feelings, talk about their own and others behaviour and its consequences.		<p>Segment CVC words and uses appropriate letters to represent sounds in their writing.</p> <p>Write for different purposes</p> <p>Use their phonics knowledge to write words in ways which match their spoken sounds.</p> <p>Write some common irregular words.</p> <p>Link sounds to letters when segmenting</p> <p>Read some common irregular words (tricky words)</p> <p>Talk about what they have read showing understanding and emotional engagement.</p>	

MATHS:		UNDERSTANDING THE WORLD	
<p>Add and subtract single digit numbers in their play by counting on or back.</p> <p>Count reliably with number from 0-20, place them in order and say what number is one more or one less.</p> <p>Order three or more measures (size, weight and capacity)</p> <p>Explores the characteristic of everyday objects, 2D and 3D shapes using mathematical language to describe them</p>		<p>Talk about similarities and differences between themselves and others and among family, communities and traditions.</p> <p>Know that other children don't always enjoy the same things and are sensitive to this</p> <p>Know that living things grow and die</p> <p>Similarities and differences - places</p> <p>Capture and documents a sequence of events or experiences using ICT.</p>	
EXPRESSIVE ARTS & DESIGN		VOCABULARY	
<p>Selects appropriate resources and adapt work where necessary to create and change a piece of music, art, a picture or model.</p> <p>Sing songs, make music and dances and experiment with ways of changing them</p> <p>Represent their own ideas, thought and feelings</p>		<p>Africa</p> <p>Journey</p> <p>Same</p> <p>Different</p> <p>Exotic</p> <p>Tropical</p> <p>African plane</p> <p>Adventure</p> <p>Travel</p>	

OTHER TEXTS	We're going on a bear hunt The Naughty Bus Handa's Hen Handa's Noisy night Non-fiction animal books African safari books The Ugly 5	CELEBRATIONS:	St George's Day (April 23 rd) Ramadam
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