

**Whinless Down Academy**  
**EYFS Planning**

<b>TOPIC:</b>	Who are you going to call?	<b>TERM:</b>	4
<b>FOCUS TEXT:</b>	SUPERTATO	<b>HOOK:</b>	Share Hook Video with the children, where the Evil Pea has embarked on taking over Dover! Can they think of someone that can come and save the day? Share ideas about a superhero saving the day, such as, SUPERTATO. Read the story.
<b>THE BIG PICTURE:</b>	Imagination is going to take the children to a faraway place – who will they call when someone is in trouble? Maybe they need a superhero to save the day or a real-life superhero like a Doctor, Dentist, or Police Officer to help. Children will also develop their understanding of the world around them, by finding out about a variety of people within the community who help others		
<b>COMMUNICATION &amp; LANGUAGE</b>		<b>PHYSICAL DEVELOPMENT</b>	
Maintains attention and concentration when listening to others.	<ul style="list-style-type: none"> <li>- Role-play</li> <li>- Talk for writing – different endings to the stories, character descriptions etc.</li> <li>- Re-telling using puppets etc to re-tell the stories</li> <li>- Hot seating characters</li> <li>- Opportunities to listen to traditional tales without</li> </ul>	Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment.	<ul style="list-style-type: none"> <li>- PE Gym (See PE medium term plans)</li> <li>- Using a variety of tools and materials safely &amp; with control e.g. scissors etc</li> <li>- Cutting activities</li> </ul>
Is able to respond to stories asking questions and making comments.		Show an awareness and understanding of the effect of physical activity and what they eat on the body.	
Can respond to instruction with two or more parts.			
Is able to demonstrate understanding in their conversations by responding appropriately			

<p>Uses talk correctly to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Is able to express themselves uses extended language, for example by utilising connectives or details.</p>	<p>pictures/prompts</p> <ul style="list-style-type: none"> <li>- Story telling chair- construct our own stories</li> </ul>		
<b>PSED:</b>		<b>LITERACY:</b>	
<p>Confident to talk about their own needs, wants, interests and opinions and when they do or don't need help and is willing to try something new.</p> <p>Is able to negotiate with peers, working as part of a group. Understanding and following rules, adapting their behaviours to different situations.</p> <p>Confidently initiates conversation with unfamiliar adults and is able to compromise in social situations.</p>	<p>Circle times</p> <ul style="list-style-type: none"> <li>- Identifying and discussing similarities &amp; differences</li> <li>- Turn taking</li> <li>- Talking about different characters' feelings</li> <li>- Understanding that people don't always feel the same as us</li> </ul>	<p>Reading: talking about what they have read showing understanding and emotional engagement.</p> <p>Writing- Segment CVC words and uses appropriate letters to represent sounds in their writing.</p> <p>Writes for different purposes</p> <p>Ascribes meaning to the marks they make.</p> <p>Recognise familiar signs and their own name.</p>	<p>Re- telling the story - Supertato</p>

MATHS:		UNDERSTANDING THE WORLD	
<p>Number- Count reliably with numbers from 0-20, recognises and places in order numbers 0-20.</p> <p>Orders numbers 0-20 and understands the relationship between a group of objects and the corresponding number.</p> <p>Can add and subtract single digit numbers in their play by counting on or back.</p> <p>Shape- Orders three or more measures. (weight, height and capacity) Using comparative language to describe and compare time.</p>		<p>People and Communities- Talk about similarities and differences between themselves and others and among family, communities and traditions.</p> <p>The World- Looks closely at similarities, differences, patterns and change in own environment and that of others.</p> <p>Knowing that living things grow and die.</p> <p>Technology- Uses technology to enhance change of recreate within a learning experience.</p> <p>Captures and documents a sequence of events or experiences using ICT.</p>	<p>Celebrations</p> <p>Lent, Easter and Mother's Day</p> <p>Spring activities- Spring walks.</p>

EXPRESSIVE ARTS & DESIGN		VOCABULARY	
<p>Selects appropriate resources and adapts work where necessary to create and change a piece of music, art, a picture or model.</p> <p>Introduces a Storyline or narrative through their play.</p>		<p>Times of the day – lunchtime, morning, afternoon, evening</p> <p>Number names – to 20</p> <p>Add- count forwards, plus, more than, total, equals</p> <p>Subtract- count back, take away, less than, fewer</p> <p>Spring- changes, patterns, environment</p> <p>Superheroes- doctor, nurse, teacher, police people, fire people etc...</p> <p>Sentences, capital letter, full stop</p> <p>Capture, photograph</p>	
<p><b>OTHER TEXTS</b></p>	<p>Other SUPERTATO stories</p> <p>The Naughty Bus- Jan Oke</p> <p>The Jolly Postman- Alan Ahlberg</p> <p>Burglar Bill- Alan Ahlberg</p> <p>Little Work Mates- Ladybird Books</p>	<p><b>CELEBRATIONS:</b></p>	<p>Mother's Day</p> <p>Lent</p> <p>Easter</p>