



EYFS MEDIUM TERM PLANNING

TERM 1 - MARVELLOUS ME

Communication and Language

- ♥ Talking and sharing ideas about ourselves, our families and our homes
- ♥ Sharing what we did over the summer holidays
- ♥ Planning in small groups- children to share ideas in small, familiar groups. Children to explore their new classroom
- ♥ Listening to and joining in with retelling familiar stories
- ♥ Singing nursery rhymes and songs
- ♥ Listening games such as Ispy

Physical Development

- ♥ Music and movement with scarves/streamers
- ♥ Write dance
- ♥ Obstacle courses
- ♥ Playing playground games (What's the time Mr Wolf? Duck, duck goose etc)
- ♥ Cutting activities to improve scissor control
- ♥ Manipulating playdough to make 3D models i.e party food/ourselves/families
- ♥ Daily opportunities for tweezing/ threading/ weaving/ pegging etc (clever fingers table)
- ♥ Learning the washing hands song

Personal, Social and Emotional Development

- ♥ Introducing the school and class rules during circle time
- ♥ Being kind
- ♥ Being helpful
- ♥ Looking after our things
- ♥ Being honest
- ♥ Working hard
- ♥ Getting used to school routines and making new relationships

Understanding the world

- ♥ Discussing our different journeys to school
- ♥ Talking about where we live and learning about Dover
- ♥ Looking at where we live on a map
- ♥ Autumn walk/exploring our school grounds and the local area
- ♥ Sorting food into healthy and unhealthy
- ♥ Labelling body parts
- ♥ Learning about harvest festival
- ♥ Making bread linked to Harvest
- ♥ Talking about how we are all different and our features
- ♥ Washing and clothing toy babies
- ♥ Learning how to use our class smartboard

Mathematical development

- ♥ Exploring heavier and lighter with scales
- ♥ Exploring height – measuring ourselves on our class height chart
- ♥ Problem solving linked to our birthdays – ages, amounts of candles, making cakes, ordering balloon numbers.
- ♥ Counting objects to 20 - conkers, candles, numicon etc
- ♥ Naming 2D shapes
- ♥ Making 2D shape pictures
- ♥ Introducing Numicon - counting
- ♥ Ordering numbers up to 10
- ♥ Recognising numbers to 10
- ♥ Writing numbers to 10

Literacy

- ♥ Letters and sounds phase 1 and 2
- ♥ Pie Corbett – re-tell The Tiger Who Came to Tea
- ♥ Making a class story map
- ♥ Looking at print in the environment. Going on a print walk and making our own signs.
- ♥ Rainbow writing names
- ♥ Multi-sensory opportunities for name writing
- ♥ Labelling images of CVC words using initial sounds
- ♥ Using phoneme frames for writing
- ♥ Designing a book cover for our star author

EAD

- ♥ Painting and making models of family and friends
- ♥ Composing a party/dance music
- ♥ Playdough models of faces
- ♥ Painting and drawing a self-portrait
- ♥ Making a junk model of a face using a paper plate
- ♥ Making tiger masks
- ♥ Making and decorating party invitations
- ♥ Harvest festival - songs, fruit/vegetable art
- ♥ Making cakes from playdough for the Tiger Who Came to Tea