

Pupil Premium Strategy Statement Review

1. Review of expenditure				
Previous Academic Year		2016 - 2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils demonstrate good progress in Maths enabling them to meet expected standard for their year group.	Maths training for teachers and TAs TAs delivering high quality interventions to ensure pupils make good progress Deeper learning opportunities developed enabling pupils to explore concepts deepening understanding.	Progress measure for 2016-2017 in Maths was -4.4 (-6.4 to -2.4). 50% of the 2 PP children in y6 attained expected in Maths and made appropriate progress. 69% of the whole cohort achieved at least expected, an improvement of nearly 18% from last year. National results for Maths were 75%, demonstrating the school diminishing the difference between school and national data. The quality of teaching and learning in Maths across the school improved over the year with a final outcome of 100% good or better in Maths by July 2017 for all staff that are still employed by the school. Additional provision for Maths, across the school, in the form of interventions increased in success over the year, with the majority of children achieving small step targets. Keep up sessions were monitored for quality of provision, giving children opportunity for post- and pre-teaching of key concepts and vocabulary.	Academy Maths training will continue for areas that need further development. Singapore Maths training has been booked for term 3 to introduce the approach to all staff.	£7000 Whole school training and release time
Accelerated learning for pupils who are not working at age expectations to keep up and catch up. (Reading, GPS)	Wide range of planned and timetabled interventions provided dependent upon need enabling pupils to keep up and catch up and extend learning – delivered by additional management capacity and TAs.	2017 KS2 GPS and reading results show an improvement on last year, both above national. Reading at 76% (2016: 66%), GPS at 83 (2016: 62%)% 100% of PP children in year 6 achieved at least expected in both areas. Teacher assessments for writing at 79% were more in line with the reading results this year, remaining above national outcomes (76%), demonstrating a more balanced result for English as a whole. KS1 results are higher than national for reading. Keep up give children opportunity for post- and pre-teaching of key concepts and vocabulary.	Data outcomes show improvements on previous year. Next steps: To diminish the difference between school and national data for higher achievers in GPS (2017: School 24%, National 31%)	£5000 Contribution to TA salaries
Focus on deeper learning opportunities for all pupils across all subjects.	CPD to provide understanding of deeper learning approaches. Fluency, reasoning in maths	Training in term 3 outlined a range of strategies to enable teachers to improve the provision for deeper learning opportunities. The quality of teaching observed over time demonstrated progress in this area with children being given a wider range of opportunities to demonstrate their understanding. KS2 results were higher than last year with an increase in attaining the higher standard, 7% (2016: 0%).	The approach for deeper learning needs to be further embedded across the school to ensure that fluency and reasoning in Maths improves and data outcomes for 2017-2018 reflect this. The gap between school and national results for the higher standard in Maths will be a focus next year. (School 7%, National 23%).	£1000 CPD release time

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All disadvantaged pupils make good mathematical progress leading them to achieve in line with non-disadvantaged pupils nationally.	In school small group work which identifies gaps in learning and provides opportunities to develop understanding of concepts.	National PP data not yet available. School PP data for 2017 shows 50% of the PP children (2 children) attained expected in Maths and made appropriate progress. One child was a persistent absentee with significant support from in school and external agencies. 67% (2 out of 3) children attained a Good Level of Development. One child has significant speech and language needs. At KS1 PP results showed 73% of the 11 PP children attained expected in Maths. Out of 3 new PP arrivals this academic year, 2 did not attain this. These will be a target for KS2. Training across the school has led to an improvement in provision for Maths, evidenced by 100% good or better outcomes for existing staff by July 2017.	Improved outcomes identify this approach as effective. The Learning Mentor and Assistant Headteacher, will continue to offer additional provision in the form of small group work during the school day and after school (in place of the HLTA).	£9200 Contribution to HLTA / TA salaries
Pupils' progress enhanced by the accurate identification of barriers to learning to enable good progress for pupils	Access to specialist services to identify specific barriers – ed psych, S&L, Cognition etc. Develop some social groups to overcome barriers	Early Help in place for relevant families to support the progress of PP children. Social Services intervention for one family also in place. Persistent absenteeism presented a barrier, FLO support and regular home visits in place. External specialist help sourced as appropriate to support individuals as required in the form of Achievement for All. Pupil progress meetings regularly review attainment and identify any gaps in progress.	Continue to support Disadvantaged as appropriate.	£5000 Contribution towards LM salaries and AfA Coach fees.
All disadvantaged pupils make good progress in English leading them to achieve in line with non-disadvantaged pupils nationally.	1-1 or 1 – to small group support outside of usual curriculum time. Revision of concepts to minimise gaps enabling pupils to access appropriate learning for year group.	100% (2 children) of the PP children achieved at least expected in reading, writing and GPS, also achieving expected progress from KS1. Additional small group after school provision had a positive impact for these children. PP children accessed Keep up and Catch up programmes throughout the year. Outcomes for PP children are generally in line with their peers in school, unless there are additional needs presenting barriers to learning. These children are included on the SEN register and/or being monitored by the Safeguarding team.	Identify the progress gaps early and ensure additional provision is in place as required. Monitor keep up sessions to ensure quality of provision and impact.	£2000 Contributions towards TA/LM salaries.

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Parental engagement maximised -supporting children in their learning. (significantly reduced parental complaints.)	Recruitment of FLO New Home learning project	Parental complaints have reduced to 0 in the academic year 2016-2017. Concerns raised are managed swiftly and effectively, with the FLO building secure relationships with families. There are improved relationships between parents from disadvantaged backgrounds and the school.	Continue to engage parents in a positive manner, responding swiftly to any minor concerns before they can escalate to a level which could result in a formal complaint. Track parental engagement in Learn Alongsides / Workshops.	£7219 Contribution to FLO salary.
Provision of Milk/Fruit	Provide milk/fruit across the school to pupil premium pupils	All PP children have access to fruit and milk, ensuring they receive at least their entitlement of this daily provision.	Continue.	Milk £1200 Fruit £661