

Pupil Premium Strategy Statement

1. Summary Information					
School	St Martin's School, Dover				
Academic Year	2017-2018	Total PP Budget	£42,820	Date of Most Recent PP Review	Sept 2017
Total Number of Pupils	228	Number of Pupils eligible for PP	31 (+1 Post LAC)	Date for Next Internal review of this strategy	Sept 2018

2. 2016-2017 attainment			
Yr 6	<i>All Pupils</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths (expected+)	52%	50% (2 children)	
% achieving expected (+) in Reading	76%	100% (2 children)	
% achieving expected (+) in Writing	79%	100% (2 children)	
% achieving expected (+) in Maths	69%	50% (2 children)	
Yr 2			
% achieving expected (+) in reading	80%	73% (11 children)	
% achieving expected (+) in writing	71%	55% (11 children)	
% achieving expected (+) in Maths	82%	73% (11 children)	
EYFS			
GLD	77%	67% (3 children)	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Consistent attainment for combined.
B.	Matching standards of GPS with writing across the school.
C.	Reasoning skills in Maths.

4. External barriers	
D.	Developing parental engagement in workshops, and PP children accessing after school provision.
E.	Social skills and lack of secure friendships.

5. Desired Outcomes	
A.	Good progress made in maths by pupils across the school with disadvantaged pupils keeping up with non-disadvantaged nationally
B.	Pupils are able to keep up with peers, resulting in good outcomes and improved combined attainment.
C.	Resilient pupils whose learning is not affected by external factors and enabled to make good progress against prior attainment
D.	Parents fully aware and engaged with their child's learning supporting the school's SIP
E.	Happy pupils who are able to manage social relationships.

Planned Expenditure						
Academic Year		2017 - 2018				
I Quality teaching for all						
Desired Outcome	Action/Approach	Evidence & Rationale	Implementation	Staff Lead	Cost	Review and Date
Improved teacher and TA pedagogy in Maths through training and coaching, resulting in children making at least expected progress.	Maths training for CTs and TAs, upskilling staff to improve quality of teaching and learning in Maths for all.	KS2 Maths attainment was broadly in line with national, although KS2 progress showed bottom 10%, from KS1 data of top 10% for attainment.	Training delivered termly to teachers and TAs, providing a range of skills, concepts and resource suggestions.	Ex HT	Release Time	Pupil Outcomes - July 2017 Pupil Progress Meetings / Moderations - Termly
Improved teacher pedagogy in GPS, resulting in children to make at least expected progress.	GPS training by external provider for CTs, improving the quality of grammar, punctuation and spelling across the school.	School data shows that GPS assessments are below those in writing.	Term 2 training delivered by Penny Bill. Teachers to respond to training.	English Leader	Twilight	Pupil Outcomes - July 2017 Pupil Progress Meetings / Moderations - Termly
Improved TA pedagogy in GPS, developing their skills, and supporting their personal knowledge and understanding of the Primary Curriculum in GPS.	GPS training for TAs, improving the quality of grammar, punctuation and spelling across the school.	School data shows that GPS assessments are below those in writing.	Appraisal targets set for TAs to self-audit their own subject knowledge. Regular training opportunities for TAs. TAs to respond to training.	English Leader	English Leader time	Pupil Outcomes - July 2017 Pupil Progress Meetings / Moderations - Termly Appraisal outcomes
Quality learning for all pupils regardless of starting point, ensuring children make at least expected progress.	Keep up and catch up programmes are carefully planned for and reviewed according to needs.	School and national data demonstrates progress for all as a focus in some areas.	AHT leads the support staff ensuring appropriate programmes are delivered. Short term assessments to gauge impact. Termly CPD opportunities for support staff focused on specific areas of development – ie coaching, marking, subject knowledge.	Assistant HT	TA time. AHT monitoring time.	Milestones Triangulations PPM
Extend understanding of	External provider to	Retention of	CPD provided by external	Ex HT		Pupil Voice

deeper learning opportunities in Maths.	introduce the Singapore bar method to staff followed by additional termly sessions to embed that training.	concepts has proven difficult for certain pupils and accessing a deeper understanding should help children come to the learning concepts themselves.	source. Each year group will have a SLT lead from the RAiD collaboration who will hold termly workshops for all teachers from that year group sharing good practice			Triangulation Improved results for all pupils.
Cost of Plan					£	

ii Targeted Support						
Desired Outcome	Action/Approach	Evidence & Rationale	Implementation	Staff Lead	Cost	Review and Date
All disadvantaged pupils make good mathematical progress leading them to achieve in line with non-disadvantaged pupils nationally, including those that are achieving above age-related expectations.	In school small group work which identifies gaps in learning and provides opportunities to develop understanding of concepts.	Assessments in KS2 identify gaps in mathematical knowledge and understanding. Work scrutinies demonstrate inconsistent learning patterns.	Identified personnel to lead sessions ensuring all disadvantaged pupils make at least expected progress regardless of starting points. Learning Mentor to deliver provision	RA/VT	tbc	PP pupils are a focus at Pupil progress meetings to assess the effect of interventions. Clear focus in book scrutinies Termly monitoring.
Pupils' progress enhanced by the accurate identification of barriers to learning to enable good progress for pupils	Access to specialist services to identify specific barriers – ed psych, S&L, Cognition etc. Develop some social groups to overcome barriers	Specific learning difficulties hinders expected progress.	Programmes developed for individuals enabling good learning. Lego Therapy Friendship groups Speech and language provision	SENCo	tbc	Focus at PP meetings Action plans evaluated to ensure good provision
All disadvantaged pupils make good progress in English	1-1 or 1 – to small group support outside of usual curriculum	1-1 or 1 to small group support has resulted in pupils	1:1 and 1 to small group learning with both TAs and teachers	AHT -	tbc	Short term targets with weekly review Pupils able to access

leading them to achieve in line with non-disadvantaged pupils nationally, including those that are achieving above age-related expectations.	time. Revision of concepts to minimise gaps enabling pupils to access appropriate learning for year group. Keep up programme offered as needed.	making accelerated learning in the past enabling pupils to reach expected standards by the end of the year.	weekly – ongoing assessments to monitor impact and adapt as required. Pre-teaching method			learning in the classroom.
Cost Plan					£	

ii Other Approaches						
Desired Outcome	Action/Approach	Evidence & Rationale	Implementation	Staff Lead	Cost	Review and Date
Engage PP children in a range of afterschool club provision.	FLO/LM to actively encourage children to participate in appropriate provision. FLO to engage parents.	Increase PP involvement in ASC provision required.	1:1 conversations with children to engage. Phone calls to parents to highlight opportunities for children.	RA/VT	FLO Costs	Review number of children attending ASC. Pupil voice. Parent voice.
Number of PP Persistent Absentees reduced.	FLO to engage with PP families on importance of attendance. Home visits. First day calling. Engagement of Early Help as required.	38% of persistent absentees in 16-17 were PP. (3/8)	FLO to contact parents directly. Evaluate impact of absence on progress and missed opportunities.	RA/VT/FLO	tbc	Review and compare absence and progress data.
Provision of Milk/Fruit	Provide milk/fruit across the school to pupil premium pupils	School Food Standards	Daily shop where children can access their fruit and milk.	JH/SL	Milk £1200 Fruit £661	July 2018
Cost of Plan						